

COURSE TITLE: IB Mandarin Chinese 100

INSTRUCTOR: 郑老师 HuiChiu Franzen franzenh@issaugah.wednet.edu

MEETING TIMES/ROOM: 2nd Period/Rm # 2116

Teacher's Office: #1409 (with appointment or mostly 3rd period)

COURSE DESCRIPTION 欢迎! Welcome to the IB Mandarin Chinese 100. This is the beginning class of the IB Chinese Program at Skyline High School. Instruction has been designed to provide students with challenging instruction, practice and homework. All the activities provided in the course are in hope to incorporate Chinese language, culture, and connection into our community. The chosen materials listed below are to be utilized in the arranged learning activities through the school year. The Chinese Program at SHS, in short, focuses not merely on the preparation of four language skills such as listening, speaking, reading, or writing, in order to succeed in the following IB exam. Moreover, it provides the aspects of culture, comparison, communication, connection, and the touch of Chinese community.

NOTE 1. Students are expected to prepare one simple folder for graded materials till the end of each semester, and bring along to class for quick reference.

2. Students are expected to use learned Chinese as much as possible and limit the English usage in class, unless having permission from the instructor.

SPECIAL NOTE Due to the unique feature and development, there are two types of Chinese characters currently used. **In the Chinese Program here at SHS, the simplified version of Chinese characters are mostly taught and learned throughout the whole program, because it is what currently used in China.** However, always keep it in mind that the simplified Chinese and the traditional share many characters.

MATERIAL

- Main text: Integrated Chinese Level 1 Part 1, 3rd edition.
- Supplementary text: Communicating in Chinese; Huanying.
- A variety introduction of Chinese history, geography, classic literature masterpieces; Movies ; Songs; Flash cards, and so on. Suggestions can be discussed and considered.

STUDENTS ARE ENCOURAGED TO

- ✚ Ask questions when necessary.
- ✚ Engage in Chinese conversation with skills.
- ✚ Express the understanding of China in Chinese.
- ✚ Make connections between Chinese and other disciplines.
- ✚ Realize the nature of language by comparison Chinese and English.
- ✚ Use Chinese both within and beyond the school setting.
- ✚ Show evidence of becoming life-long learners for personal enjoyment and enrichment.

GRADE & ASSESSMENT

- IB assessments/major assessments: 50%
- Test/Quizzes: 30%
✚ Quizzes & Tests – No surprise. Always be noticed in advance ✚.
- Daily Work: 20%
- Late turn-in: ★ One day late: No worry. ★ 2-day late ~ one-week: 20% off.
★ After one –week: 50% off.

Grade Scale	A : 93% or up	A-: 90% or up	B+: 87% or up	B: 83% or up
	B-: 80% or up	C+: 77% or up	C: 73% or up	C-: 70% or up
	D+: 67% or up	D: 60% or up	F: Below 60%	

TARDY Be seated within one minute after bell ring. Pass will be required after one minute or will be marked tardy directly.

CLASSROOM RULE The district/school policy will be followed. Details will be discussed in class if necessary.

ENJOY THE SEMESTER AND REMEMBER TO STUDY

Student Name: _____ Period: _____

(Please PRINT)

Responsibility Contract:

I have read, agree to, and understand the above description, the world language department policies, and my responsibilities for Chinese learning. I will adhere to these policies, responsibilities, rules and will refer to the syllabus in case of confusion in the future.

Student Signature: _____ Date _____

Parent/Guardian Signature: _____ Date _____

Parents and guardians,

Please let me know how you are most easily reached.

Email/phone number: _____

Anything I should know about your child, regarding Chinese study: _____
