



# Otter Tracks



CREEKSIDE ELEMENTARY NEWSLETTER –Volume 8, Issue 9, May 2018  
Creekside Elementary \* 20777 SE 16<sup>th</sup> Street \* Sammamish, WA 98075 (425) 837-5200

## Meet the Staff:

*Principal:*

**Tera Coyle**

*Dean of Students:*

**Pamela  
Washington**

*Principal's*

*Secretary:*

**Andrea Garvey  
(425)837-5201**

*Support*

*Secretaries:*

**Dolores D'Alo  
(425) 837-5203**

**Paige Wagner  
(425) 837-5200**

*School Nurse:*

**Linda Okamoto  
(425) 837-5204**

*Counselor:*

**April Stevens  
(425) 837-5208**

*Kitchen:*

**(425) 837-5243  
Jenni & Lisa**

*Quick Links:*

[Creekside website](#)

[PTSA website](#)

[Bus Pass Request](#)

[Lunch Menu](#)

[Pay Online](#)

[Absence Form](#)

*Sign up for E-News:*

[www.issaquah.wednet.edu/news/ENews](http://www.issaquah.wednet.edu/news/ENews)

*Report an Absence:*

[CSAttendance@issaquah.wednet.edu](mailto:CSAttendance@issaquah.wednet.edu)

Dear Creekside Students, Parents and Staff,

Over my ten years of being an elementary school principal and many more in the teaching field, I have had several e-mails, phone calls and meetings with parents due to their concern about a student in their child's classroom. As I repeatedly say, we are a public school and we do not exclude any child. Each child has the right to a free and public education (**Public law 94-142**). Students come to us with a wide range of learning needs: social, emotional, behavioral and academic. They also come to us with various disabilities or diagnoses that impact their school day. Teachers get to know their students and then know how to BEST support each child. For example, a student that is struggling in reading, will be included in a small group, or receive additional one-on-one support more so than a student that is a reading rock star. This would also apply to a student that struggles behaviorally or socially; he or she would require more teacher time than a student that does not struggle in these areas. As a building leader, it is often a challenge to reassure parents that the school team is aware and taking action around their concerns while maintaining confidentiality on behalf of the students and families. Ultimately, it comes down to TRUST...

- Trust in our administrators to support the staff and advocate for ALL students!
- Trust in our teachers to care for all students and meet their varied needs!
- Trust in our families to partner with the school and support their children!

Lastly, it is most important that we teach and encourage our students to practice **EMPATHY** and **TOLERANCE**. These character traits are what make Creekside the wonderful school community that it is!

I often find myself saying, "Fair Does NOT Mean Equal." When a child brakes their ankle, they get to use the elevator. This elevator support is unique to their needs in the moment. This child's elevator use does NOT mean that all 766 students get to use the elevator. Fair does not mean everyone gets the same thing. Fair means giving each child what they need to find success!

Thanks for helping us keep Creekside a KIND and SAFE learning environment for EVERY child!

Tera ;o)

**ALL Volunteers and Visitors to Creekside must complete a background check before visiting the school!**

The process for completing the WSP (Washington State Patrol) background check is online. All volunteers and visitors have to be authorized **every year**. Please follow the directions below to complete this process. Volunteers will not be allowed to volunteer unless they have been authorized at the **district level**. Begin or Up-date (from last year) here:

<https://www.issaquah.wednet.edu/human-resources/volunteers>

**Thank you for volunteering at Creekside!**

**UP-COMING Sprit Days at Creekside**

<u>DATE</u>	<u>THEME</u>
May 16	Favorite Movie/Book Character Day (hats allowed)
June 13	Bring on the Summer! (Shorts/T-shirt/Shades – hats allowed)

**It's OPEN Enrollment Time for ALL New-Creekside Students!**

Enrollment paperwork is now available from the Creekside office for all new-to-Creekside students!

To pick up a packet, we ask that you please bring parent I.D. with photo, address verification in the form of a recent **utility bill** (gas, water, or electric) **and** ONE of the following:

- Home purchase papers **OR**
- Property tax statement, **OR**
- Lease/Rental agreement (original).

Please return all the paperwork **ASAP**, with these supporting documents:

- the child's birth certificate or passport
- Immunization records transcribed onto the CIS form included in the packet

Enrollment is not complete until schools have received the required items.

**What's the next step? Check out the [Registration Timeline](#) from Creekside's website for Tours and Curriculum Night Dates!**



**Planning a vacation during school days?** We wish you wouldn't, however, please use the [pre-approved absence form](#) located on the [Creekside Website](#). Please avoid testing windows when planning vacations. To access to testing calendar, click [here](#).

**To send an email notification for an absence, please email: [CSAttendance@issaquah.wednet.edu](mailto:CSAttendance@issaquah.wednet.edu)** (the email address [CSStaffAttendance@issaquah.wednet.edu](mailto:CSStaffAttendance@issaquah.wednet.edu) is no longer valid.)



### MUSICAL NOTES

All concerts begin at 7PM unless noted below

May 10, 2018 – 1<sup>st</sup> Grade Concert  
May 22, 2018 – Kindergarten Concert

May 23<sup>rd</sup> – Marimba Festival 6:30 -7:30  
May 31, 2018 – 5<sup>th</sup> Grade Concert

**Additionally there will be two additional Marimba Concerts:**  
May 16 – Sammamish Farmer's Market (by the new library) 4-6 PM  
June 2 - Issaquah Farmers' Market (by Costco) 10-11:30 AM

**Mr. Tom Cady & Mr. David Johnson**

For more information, please check out the Music [Website](#)



**Parent Play Days – First Friday of every Month!**

May 4, June 1

**\*\*You are more than welcome to join your child for lunch, however we ask that you bring your own so as not to overwhelm the Kitchen Staff.**

**Lunch times as follows (Recess immediately follows):**

**First Grade:** 11:20-11:40/11:40-12:00

**Fourth Grade:** 11:30-11:50/11:50-12:10

**Third Grade:** 11:45-12:05/12:05-12:25

**Second Grade:** 12:00-12:25/12:20-12:40

**Kindergarten:** 12:10-12:30/12:30-12:50

**Fifth Grade:** 12:25-12:45/12:45-1:00

Questions? Contact Pamela Washington; [WashingtonP@issaquah.wednet.edu](mailto:WashingtonP@issaquah.wednet.edu)



## Cross Country is BAAAAAAAAAAAAACK.....

It's that time of year!!! **Spring Cross Country May 3rd - May 31<sup>st</sup>**

**Your child has to be signed up by May 2nd in order to participate.**

Please complete the form below for each student that will be signed up for cross country.

THIS IS OPTIONAL for all grades. We walk, jog, run, or slog (slow jog) for 35 minutes. Parents and supervised younger siblings are welcome.

- All Thursdays May 3rd - May 31st
- Practice **starts at 8:20**, you can sign-in starting at 8am. **Please don't drop off before 8:10am.**
- Kids can bring and eat a snack at 9am.

Also, sign up for weather reminders at [remind.com/join/8ecq2b](https://forms.office.com/join/8ecq2b)

[https://forms.office.com/Pages/ResponsePage.aspx?id=8nAYNexOdUyAWk20-BGuoVu9\\_SC5r-BCqPzhRRgxlZUMktSMFJMURFV0FGT1dDSDFQnk45ME83OC4u](https://forms.office.com/Pages/ResponsePage.aspx?id=8nAYNexOdUyAWk20-BGuoVu9_SC5r-BCqPzhRRgxlZUMktSMFJMURFV0FGT1dDSDFQnk45ME83OC4u)



It has been marvelous to enjoy some sunshine! To fully enjoy our beautiful weather, please remember to apply sunscreen to your child before school to protect them. You may also send sunscreen with them to school but they need to be able to apply it themselves. See official guidelines below:

### Guidelines for Sunscreen for Elementary Students

As the weather improves, we are happy to share that Washington recently passed a law that allows students to bring sunscreen to school and to self-apply it. We welcome you to take advantage of this opportunity to better protect your child's health. Please see the important directions below before sending sunscreen with your child.

1. Students will apply the sunscreen to themselves. Please do not apply to other students, due to possible allergic reactions.
2. Write your student's **name** on the sunscreen container with a permanent marker.
3. Send **ONLY rub-on sunscreen** to school.
  - a. Many students do not have the coordination to effectively apply spray sunscreens only on themselves.
  - b. Spray sunscreens in the crowded school settings are a recipe for getting sunscreen in the eyes, mouths and noses of other students.
  - c. Spray sunscreens are particularly risky for our students with asthma and other respiratory conditions.

Linda Okamoto RN, BSN

[OkamotoL@issaquah.wednet.edu](mailto:OkamotoL@issaquah.wednet.edu) 425-837-5204

# Greetings from the Creekside Library

And the winner is... Don't Call Me Choochie Pooh as the top Washington Children's Choice selected by Creekside!

Thank you to the PTSA for the wonderful grant which enabled us to purchase books that reflect all of the wonderful cultures in our Creekside Otter family!

As we head into the home stretch, please note library classes continue until the last day of school, but book check outs will end earlier so that we may complete our library inventory.

- June 1<sup>st</sup> - Mrs. Rhodes' class books are due.
- June 4<sup>th</sup> - Mrs. Siefkes's class books are due.



## Wed. May 30 – Fri. June 1<sup>st</sup>

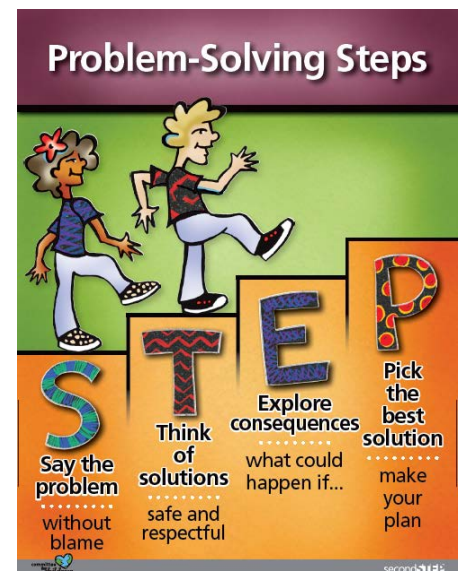
Looking for an opportunity to find great summer reading books? Check out the Scholastic Book Fair! This spring, follow your furriest friends to the **Paws for Books Book Fair**: Come. Stay. Read a Great Tale! Find purr-fect books and a dog-gone good time as your staff, students, and their parents sniff out books from Scholastic and other publishers that will make their tails wag! June 6<sup>th</sup>, Sara Jensen, Sammamish Librarian will talk with classes about the King County Summer Reading/Activity program.

Happy reading from your Creekside Teacher-Librarians, Julie Siefkes and Leesa Ganir

## From our Creekside Student Support Coach Got Problems? How Students Can Begin to Solve Their Own Problems

In classrooms, students are learning about problem solving through the *Second Step* Problem-Solving Steps:

- S: Say the problem
- T: Think of solutions
- E: Explore consequences
- P: Pick the best solution



The goal is that students learn to become more independent in solving their problems by identifying solutions and potential consequences (positive or negative). Just like a scientist, if one solution you pick does not work, keep trying until it works.

One way to help at home is to guide students through these steps by saying,

- S: "It looks like there is a problem. What do you want/what do you both want?"
- T: "What are some solutions?" "How could you solve this problem?"
- E: "What might happen if you pick \_\_\_\_\_(solution)?" *Do for each solution.*
- P: "What solution do you think you will pick?"



Click [HERE](#) for a problem solving poster you can print for home.  
Click [HERE](#) for a helpful flow chart for solving problems at home.

**Student Support Coach Message**

**Allison Lehr; [lehra@issaquah.wednet.edu](mailto:lehra@issaquah.wednet.edu)**



## Counselor's Corner – Benefits to Boredom

As you plan your family summer activities, consider including time for absolutely nothing. While most adults dread hearing the words "I'm bored" while kids are home for the summer, these words could mean the beginnings of some great learning opportunities.

Beginning in infancy, our children are bombarded with constant noise, distraction, stimulation and instant gratification. They have crib mobiles that move with flashing lights and music to DVD entertainment systems in the family car. Between TV time and computer time, children's interactions with the world around them becomes more and more passive, robbing them of the opportunity to learn how to become an active agent in their own lives.

David Walsh, founder and president of the National Institute on Media and the Family coined a term for this: mental operating software. "Its as if this software is wired into them in the crib that sets an expectation for entertainment and instant gratification," he says. "As a result, when things get tough, children are more likely to throw up their hands and throw in the towel than figure out what to do."

We all know that too much TV time is a big source of the problem. But psychologist Sharna Olfman suggests that computer time is also a culprit. "We think we are giving our kids an edge when we use software to introduce them to art, language, nature, etc. All it does is teach them to be dependent on the screen for instant gratification," she says. "They are not developing the capacity to use their own creative intelligence."

Educators couldn't agree more. Teachers know that children learn best by initiating, manipulating, and observing cause and effect. As one educator lamented, "they don't know how to carry through with a

project –any project—on their own.” Researchers believe we have more restless, agitated, and unhappy children because they are so dependent on instant gratification. Too often playmates can’t solve the problem of what to play and end up in front of a video because they’re bored. “Life is boring when you haven’t acquired the capacity to solve problems as basic as knowing how to fill your own time.”

I will never forget a period in our family when my children were young and the T.V. was broken. At first, it was disaster. Then, slowly I began hearing noises I didn’t often hear – laughter as they played imaginary games together, music as they fooled around on the piano, and even silence as they concentrated on their art projects and drawings.

The next time your child complains the s/he is bored, take a deep breath and smile. Remember, boredom can be a good thing.

***April Stevens, Guidance Counselor***



Issaquah Schools Foundation  
**NOURISH**  
EVERY MIND

SAVE  
the  
DATE

20th Annual Luncheon  
Thursday, May 10, 2018  
Meydenbauer Center  
Bellevue

5th Annual Breakfast  
Tuesday, May 22, 2018  
Eastridge Church  
Issaquah

Dear Families, - The **Issaquah Schools Foundation's** auction is now open! The Foundation provides funding for programs that help students at our school and every school in our district, so I am happy to support their efforts by donating the auction items found here: <https://isf.schoolauction.net/nemauction2018/catalog/show/58>

and <https://isf.schoolauction.net/nemauction2018/catalog/show/391>

I encourage you to take a look at the other great items offered as well:  
<https://isf.schoolauction.net/nemauction2018>

The **auction closes at 8:00 pm on Monday, May 7**, so be sure to check it out soon.

Along with the auction, there is still time to register for the Foundation’s Nourish Every Mind Luncheon and Breakfast fundraisers. These events are a lot of fun, and a great opportunity to hear how you can support students in our district. The **Luncheon is May 10** at Meydenbauer Center in Bellevue and the **Breakfast is May 22** at Eastridge Church in Issaquah. You may register for either event [here](#).

Thank you for supporting our students!

# VOICE Mentor Program Helping Students find their VOICE



**VOICE is an in-school volunteer mentoring program helping students in ALL Issaquah schools. VOICE is powered by caring community volunteers who donate one hour a week to mentor students in a one-to-one school setting.**

**ONE MENTOR ONE STUDENT ONE HOUR**

*Our volunteers routinely state that they make a strong bond with their student and “get more than they give.” We strive to make the students and mentors time together meaningful and valued.* Placements are made based on the mentors’ interests, location preference and time availability. *Please help us recruit your neighbors, friends, relatives or colleagues to become a mentor.*

For further information contact: Website: [VOICEMentorProgram.org](http://VOICEMentorProgram.org), Heidi Kayler VOICE Mentor Director E-mail: [VOICE@issaquah.wednet.edu](mailto:VOICE@issaquah.wednet.edu), or Teresa Bretl VOICE Mentor Director (Skyline High feeder Zone) [BretlT@issaquah.wednet.edu](mailto:BretlT@issaquah.wednet.edu) Phone: 425-837-6801. VOICE is made possible by Issaquah Schools Foundation Donors In Cooperation with the Issaquah School District. For more info, go to: <http://isfdn.org/people/#category-filter=.programs-staff.voice>

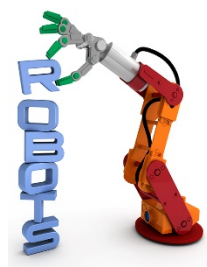
## From the Issaquah School District –



### Summer School Registration (few spots remaining)

**Elementary Summer School** will be offered to current kindergarten through fifth grade (K-5) students in the Issaquah School District. The Elementary Summer School program will provide an excellent opportunity to reinforce skills and to get a jump-start on the next grade-level learning.

**All Elementary Summer School classes are dependent upon staffing.** Classes will be held weekdays from July 9 through August 3<sup>rd</sup>, 9 AM to 12PM at Clark Elementary School. Tuition will be \$400.00.



**Summer Robotics Class** will be returning again this summer. The Robotics program is a two-week class for **current** 4<sup>th</sup> and 5<sup>th</sup> grade students only. This course will teach the fundamentals of robotics using LEGO Mindstorm Kits. Two sessions will be offered, *Session 1* runs weekdays from July 9 to July 20, *Session 2*, runs weekdays from July 23 to August 3. Both sessions will meet between 9 AM-11:00 AM at Clark Elementary School. Tuition for this two-week program will be \$250.00 and applications will be on the

district website beginning March 5. **A minimum of 12 students will be required for this class to proceed.**

### Automated Lunch Balance Notifications Starting March 12

The ISD Food Service Department has developed an automated lunch balance notification system that sends an e-mail to parents and guardians when a student’s lunch balance is low or account is in arrears. No action is required to begin receiving these notifications. Those who may wish to opt out may do so at any time via the instructions at the bottom of the automated emails. The low lunch balance e-mail notification system will go live on March 12, 2018. If you have any questions about the program, please contact Food Service Director, [Brian Olson](mailto:BrianOlson) by email or 425.837.5061 by phone.



## Issaquah Park & Rec News



### Summer Day Camps

Issaquah Parks & Recreation **summer day camp** online registration begins on Sunday, March 4<sup>th</sup>, at 12:00 noon. Day camps include Mighty Mites, Kindercamp, Camp 'Quah and Adventure Camp. For further information and camp details, please call 425-837-3300 or visit [www.issaquahwa.gov/daycamp](http://www.issaquahwa.gov/daycamp).

### Kids Triathlon

3<sup>rd</sup> annual **Issy Kids Triathlon** at the Issaquah Community Center & Julius Boehm Pool! Sunday, June 3! For ages 6-12. Contact Issaquah Parks & Recreation at 425-837-3300 or go to our [website!](#)



### Youth Advisory Board

Attention 5<sup>th</sup> graders! Apply to represent your middle school on the **Issaquah Youth Advisory Board**. Details and online application can be found at [www.issaquahwa.gov/yab](http://www.issaquahwa.gov/yab). Inquiries? [cathyj@issaquahwa.gov](mailto:cathyj@issaquahwa.gov)

### Track & Field

Join our **Gliders Track & Field** team! Spring Session runs April 30 - May 25. Meet on Friday and one weekday per week through the Spring. Summer Session runs early June – mid July. Questions? Contact Jared at [jaredb@issaquahwa.gov](mailto:jaredb@issaquahwa.gov)



May 2018						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	1	2	3	4	5
6	7	8	9 New KDG Tour 2:30 – 3:30	10	11	12
13	14	15	16 Dress as your Favorite Character Day	17	18	19
20	21	22 Kindergarten Concert	23 Marimba Festival  New to Creekside Tour 2:30- 3:30	24	25 Memorial Weekend – No School!	26
27	28 Memorial Day – No School!	29	30	31 5 <sup>th</sup> Grade Concert	June 1 Bank Day	2
<b>Book Fair!</b>						

**[WHAT'S ON THE SCHOOL LUNCH MENU? Click here!](#)**

**Upcoming Events**

June 6 – 8:00 – 8:30 AM Volunteer Breakfast

June 15 – 5<sup>th</sup> Grade Promotion

June 20<sup>th</sup> – Last Day of school, 11:45 AM release time