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Issaquah School District – Grade 1
Social / Learning Skills Scoring Guide

Uses time wisely
  o Stays on task
  o Produces quality work

Completes assignments on time

Demonstrates flexibility
  o Is able to adapt to new or different situations

Demonstrates perseverance
  o Is a risk taker
  o Is able to continue when situations change

Demonstrates organizational skills
  o Has materials ready and organized
  o Has a neat and orderly work space

Respects the rights and feelings of others; cooperates
  o Uses kind actions and words
  o Understands and respects personal space

Accepts responsibility for own behavior
  o Makes positive choices and learns from mistakes

Follows rules
  o Follows classroom, school, and playground rules (e.g., Be safe. Be responsible. Don’t endanger self or others.)

Follows directions
  o Follows teacher’s instructions in a timely manner
  o Transfers those behaviors to other adults
  o Follows oral and written directions

Is a self-directed learner and works independently
  o Is actively engaged in own learning

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Issaquah School District – Grade 1

Communication Scoring Guide

Demonstrates attentiveness and appropriate listening behaviors
- Attends to the task in group activities (e.g., student is seated in a chair or on the floor, appropriate to the activity, eyes are focused on speaker, hands are still, child does not interrupt)
- Responds to verbal and nonverbal cues associated with the situation (e.g., classroom routine and/or teacher/peer interaction).
- Follows three-step oral directions for routines
- Answers a variety of questions and provides feedback

Communicates clearly and effectively in presentations
- Selects a topic to inform or tell a story, with teacher guidance
- Speaks clearly and distinctly
- Uses different volume of voice as appropriate

Actively participates
- Contributes responsibly in partner and group settings
- Demonstrates when to talk and when to listen

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Issaquah School District – Grade 1

Reading Scoring Guide

Uses word recognition skills and strategies
- Reads accurately at grade level
- Reads common sight words automatically
- Reads aloud unpracticed grade level text with fluency
- Uses multiple strategies to read
  - uses knowledge of phonics, word families, and word endings to read
  - applies vocabulary strategies in grade level text

Understands the meaning of what is read
- Understands and uses new vocabulary
- Uses multiple comprehension strategies such as questioning, creating mental imagery, prior knowledge, determining main idea and important details, and inferring/predicting
- Retells stories with correct sequence of events
- Identifies and explains story elements (characters, setting, problem, solution)

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Issaquah School District – Grade 1
Writing Scoring Guide

Develops ideas and adds details; organizes multiple sentences on one topic
- Develops ideas for topics orally and visually
- Develops and chooses from a list of general topics
- Elaborates on ideas using descriptive word
- Selects title for piece of writing
- Includes a beginning, middle, and ending
- Uses transitions (e.g., then, now, and)

Uses a variety of words
- Uses descriptive words
- Uses resources (word walls, other student/teacher resources)

Understands and applies conventions of writing appropriate to grade level
- Uses spacing and directionality
- Writes legibly
- Spells phonetically using some conventional spelling
- Spells first grade high frequency words correctly
- Capitalizes first word in sentence, pronoun I, names of people
- Uses end marks correctly
- Uses complete sentences

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Issaquah School District – Grade 1
Mathematics Scoring Guide

Core Content: Whole number relationships
Counts by ones forward and backward from 1 starting at any number, and counts by twos, fives, and tens to 100
Names the number that is one less or one more than any number given verbally up to 120
Reads aloud numerals from 0 to 1,000
Orders objects or events using ordinal numbers (e.g., first, second, third)
Writes, compares, and orders numbers to 120
Puts together and takes apart whole numbers (e.g., ten is 2+5+1+1+1)
Groups numbers into tens and ones in more than one way
Classifies a number as odd or even and demonstrates that it is odd or even

Core Content: Addition and subtraction
Connects physical and pictures to addition and subtraction equations
Uses the equal sign (=) and the word equals to indicate that two expressions are equivalent
Represents addition and subtraction on the number line
Demonstrates the inverse relationship between addition and subtraction (e.g., 3+5=8, so 8-3=5)
Adds three or more one-digit numbers using the commutative and associative properties of addition (e.g., 3+5+5=3+10)
Applies and explains strategies to compute addition facts and related subtraction facts for sums to 18
Quickly recalls addition facts and related subtraction facts for sums equal to 10
Solves and creates word problems that match addition or subtraction equations
Recognizes, extends, and creates number patterns

Core Content: Geometric attributes
Compares and sorts a variety of two- and three-dimensional figures according to their geometric attributes
Identifies and names two-dimensional figures

Core Content: Concepts of measurement
Recognizes that objects used to measure an attribute (length, weight, capacity) must be consistent in size
Uses a variety of non-standard units to measure length
Compares lengths using the transitive property (e.g., If Jon is taller than Jacob, and Jacob is taller than Luisa, then Jon is taller than Luisa.)
Uses non-standard units to compare objects according to their capacities or weights
Describes the connection between the size of the measurement unit and the number of units needed to measure something
Names the days of the week and the months of the year, and uses a calendar to determine a day or month

Additional Key Content: Data/Statistics/Probability
Represents data using tallies, tables, picture graphs, and bar-type graphs
Asks and answers comparison questions about data

Core Processes: Reasoning, problem solving, and communication
Identifies the question(s) asked in a problem
Identifies the given information that can be used to solve a problem
Recognizes when additional information is required to solve a problem
Selects from a variety of problem-solving strategies and uses one or more strategies to solve a problem
Answers the question(s) asked in a problem
Identifies the answer(s) to the question(s) in a problem
Describes how a problem was solved
Determines whether a solution to a problem is reasonable
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Issaquah School District – Grade 1
Social Studies Scoring Guide

Understands skills and concepts related to social studies from among the following topics:
Groups and rules
Families
Wants and needs
Map skills

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Issaquah School District – Grade 1

Health Scoring Guide

Understands skills and concepts related to health from among the following topics:
- Nutrition
- Heart (human body)
- Healthy habits (control and prevention of disease)
- Living safely (safe and unsafe behaviors)
- Healthy emotions (demonstrates emotions appropriately)
- Air and water pollution (environmental health)

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Issaquah School District – Grade 1
Science Scoring Guide

Understands skills and concepts related to scientific principles from among the following topics:
- Balls and ramps
- Magnets
- Plants and animals
- Water

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### Issaquah School District – Grade 1
### Physical Education and Music Scoring Guide

**Participates actively, cooperates with others**
- Stays on task
- Follows directions
- Contributes positively

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**Area of Concern**
- Demonstrates skill/concept development that is significantly below the grade level expectations