Writing Journals
For Kindergarten and First Grade

My Writing Journal
Name

The best thing about birthdays is

The Gingerbread Man should run
Writing Journals for Kindergarten and First Grade

This set contains 70 journal pages. 64 pages have writing prompts with blank lines and space for students to illustrate their responses. An additional 6 pages have no prompts, only lines and drawing space so they can be used for any topic. There are 2 sets of prompts: One with clipart and one without. Some of the topics covered by the writing prompts include: Reading responses to go with any book, St. Patrick's Day, Valentine's Day, seasons, my town, school trips, habitats, penguins, the Gingerbread Man, and many more!

This product addresses the following Common Core Language Arts Standards for Kindergarten and First Grade

RL.K.1./1.1 With prompting and support, ask and answer questions about key details in a text.

RL.K.2. With prompting and support, retell familiar stories, including key details. RL.1.2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.

RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

RL.1.3. Describe characters, settings, and major events in a story, using key details.

RI.K.1./1.1 With prompting and support, ask and answer questions about key details in a text.

RI.K.2./1.2 With prompting and support, identify the main topic and retell key details of a text.

W.K.1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).

SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

SL.K.4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SL.1.4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

SL.K.5. Add drawings or other visual displays to descriptions as desired to provide additional detail.

SL.1.5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

SL.1.6. Produce complete sentences when appropriate to task and situation.
L.K.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print many upper- and lowercase letters. Use frequently occurring nouns and verbs. Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes). Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with). Produce and expand complete sentences in shared language activities.

L.1.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print all upper- and lowercase letters. Use common, proper, and possessive nouns. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop). Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything). Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). Use frequently occurring adjectives. Use frequently occurring conjunctions (e.g., and, but, or, so, because). Use determiners (e.g., articles, demonstratives). Use frequently occurring prepositions (e.g., during, beyond, toward). Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Recognize and name end punctuation. Write a letter or letters for most consonant and short-vowel sounds (phonemes). Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize dates and names of people. Use end punctuation for sentences. Use commas in dates and to separate single words in a series. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

L.K.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

L.1.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Over school break, I am going to

______________________________________

______________________________________

______________________________________
The best thing about school is

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________

__________________________________________________________________
On sunny days, I like to

______________________________________

______________________________________

______________________________________
If that cat came to my house, I would
I hope you and your students enjoy this product. Be sure to add my store to your favorites. I always have my new products on sale for 50% off for the first 3 days!

http://www.teacherspayteachers.com/Store/Teacher-Tam/Products

To be alerted to new products, special discounts and freebies, please visit my blog:

http://teachertamseducationaladventures.blogspot.com

Happy teaching!
Teacher Tam

If you like this product, you might also like:

Cut-and-Glue Sight Word Sentences for Spring
This set of 30 cut-and-glue sentences includes more than 50 Dolch sight words. They are appropriate for use in kindergarten and first grade. These sentences are perfect for teaching not only sight words, but also grammar and punctuation.

http://www.teacherspayteachers.com/Product/Cut-and-Glue-Sight-Word-Sentences-for-Spring

Spring Math Journal Prompts for Kindergarten
Students will color patterned caterpillars, add and subtract butterflies and birds, count bees, compare and label trees, use shapes to draw flowers and more with this set of 25 journal prompts. There are 2 versions of 25 prompts to allow for differentiation (making a total of 50 prompts).


Kindergarten Common Core Based Summer Skills Review Pack
This product includes one Common Core based math or literacy activity every weekday for 10 weeks. It also includes a 2-page game board (for some fun review) with 5 types of cards: Addition, subtraction, sight words, CVC words, and sight word sentences.

http://www.teacherspayteachers.com/Product/Kindergarten-Common-Core-Based-Summer-Skills-Review-Pack