Dear Families,

Here are a few questions to ask your child about what we have been learning in second grade:

**Reading** - We are studying cause and effect and how that helps us better understand the books we read. While reading, ask why something happened (the cause) and what happened from the cause (the effect). What books did you study as a class to find the cause and effect?

**Writing** - We are beginning to study realistic fiction this week. What do we know about realistic fiction? Can you think of a story you have read that is realistic fiction? What ideas do you have for your own realistic fiction story? How will you describe one of your characters? What will the setting be? Problem and solution?

**Math** - We have been practicing multiplication by making arrays and using diagrams. Have your student show you how they use arrays to help them solve 3 x 8 = ? and 4x6 =?

Also practice word problems such as: There are 5 teams. Each team has 6 players on it. How many players in all?

**Science** - We have been observing AND comparing and contrasting our organisms. How were they alike and different? What observations have you noticed? How has the aquarium and terrarium changed over the past few weeks?

---

**Wednesday, May 27th, 2015**

**Art Supplies Needed for 2015-2016**

Our fantastic art docents are already brainstorming next year’s fun art lessons for all students at Grand Ridge. Here are some supplies that will be needed for upcoming art lessons:

- Paper towel rolls
- Baby food jars

Please send supplies in with your student. Thanks!

---

**Second Grade Picnic and Celebration**

**When:** Wednesday, June 10th
Leave Grand Ridge at 11:40 a.m. and come back at 12:45 p.m.

**Where:** Central Park

**Why:** To have fun and celebrate a year of learning

**Who:** All 2nd grade students
Parents and siblings are welcome too!

**What to bring:** a disposable sack lunch, layered clothing, sturdy shoes, a ball (optional)

**Needed:**
- Two volunteers to meet at the classroom and walk students to/from the park
- Volunteers who are willing to paint faces & apply tattoos at the face-painting station

If you can help out, please email me.

Thank you!

---

**Contact Information:** Call or email me ANYTIME!

Email: christensona@issaquah.wednet.edu  Phone: 425. 837. 7955

Classroom Connect Website:
http://connect.issaquah.wednet.edu/elementary/grand/staff/ms_christensons_site/default.aspx
Scientists showing what they know about the plant life cycle with their teams:

Studying Realistic Fiction and Cause and Effect:

What we know about Realistic Fiction:
- Characters
- Characters are talking about the story, could really happen in real life
- There are problems/solutions
- Settings
- Repeat - beginning and end
- Actions show feelings
- Lessons taught/learned
- Not a true story that has happened
- The story is changing - sequencing
- Writing styles - bold words, italics, etc.

Finding Cause/Effect:
Title: The Rain Came Down

Cause
- A policeman was at the nurse, and stood up to see what was wrong

Effect
- The rain stopped!