Important Information

**Orange Ruler Fun Run:** Thank you to everyone who contributed to our school fundraiser! Our class met our goal and will be able to enjoy a Kona Ice party. Our Fun Run day is **October 14**. Our team is the “Kermit Squad”. 😊

**October 12:** There will be no school for students on **Monday, October 12**. This is a scheduled teacher work day.

**Hearing/Vision:** Our annual Hearing & Vision Screening will be on **Tuesday, October 13**. If your child needs glasses for any reason at all, please help him/her to remember them on Tuesday. Thank you!

**October Book Review:** Students need to write another book review essay of a **fiction** book this month. Any fiction genre is fine. Directions are the same as last month, and are posted on our class website under “Reading”.

**Thank You:** Thanks to **Lauri Kinnan** for helping out with classroom jobs!

Curriculum Notes

**Math:** Students continue to work on **place value, decimals, rounding, and computation**. Students are also learning and applying different **problem-solving strategies**. Next week, the class will be starting the final pilot curriculum and will be focused on **multiplication**.

**Writing:** We are working hard on our **personal narrative essays**. This week we worked on **leads, endings, and how to elaborate** the important parts of our stories. Students will be publishing a piece early next week. **Please note that the student expectations for narrative writing are posted on our class website under the “Writing” link.**

**Science:** We continued our work with **energy** this week. Student groups became “experts” on one form of energy (**light, sound, chemical, electrical**) and taught the class about what they learned. Student teams also went on an “energy scavenger hunt” around the building to find real-life examples of energy. These examples will be used for a group project.
**Reading:** Our reading focus this week was **author’s purpose.** We used both fiction and nonfiction texts to explore why authors write what they write. In addition, we practice the skill of finding **text evidence** to support our responses.

**Important Dates**

- **Monday, October 12**…NO SCHOOL, Teacher In-service Day
- **Tuesday, October 13**…Hearing/Vision Screening
- **Wednesday, October 14**…Orange Ruler Fun Run
- **Friday, October 30**…Book Review Due; Class Halloween Party
- **Wednesday, November 11**…NO SCHOOL, Veterans’ Day

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