MISSION STATEMENT
AND EDUCATIONAL BELIEFS
In an intentional effort to develop honorable, thinking, skillful citizens who possess integrity, act with honor and pride, and pursue scholarship and excellence in the service of humanity, Skyline High School has established a strong academic tradition coupled with award-winning activity and athletic programs that boast several state titles and national recognition and are well-supported by the community. Our goal is that ALL of our students will be prepared for and eager to accept the academic, occupational, personal, and practical challenges of life in a dynamic global environment.

STAFF
In 2015-2016 Skyline staff includes 81 certificated teachers, four administrators, one dean of students, five counselors, one IB coordinator, athletic director, an activity coordinator, and school psychologist. Fifty six percent of staff members have earned a Master’s degree, one has earned a Doctorate degree and fifteen teachers are National Board Certified. Skyline staff also includes a Mental Health Counselor from Swedish Medical, a Graduation Specialist, and an Education Assistant Intervention Specialist.

SKYLINE QUICK STATISTICS
- Our students as a cohort score among the top in the state on standardized tests, including an average composite ACT score of 26.8 and SAT score of 1739.
- Over 40% of juniors and seniors are enrolled in one or more International Baccalaureate (IB) classes.
- In May 2015, 276 students took IB exams and 54 students were awarded IB diplomas.
- In 2015, 308 students took IB exams, there was a total of 140 diploma students; 65 were graduating seniors.
- Over half of the Juniors and Seniors at Skyline earned college credit through IB courses, College in the Classroom, Career and Technical Education courses, or Running Start.
- Our sports teams have earned 23 Team State titles and 37 Individual titles in the last 17 years.
- Varsity student athletes earned a 3.44 cumulative GPA in 2014-2015 with all teams earning above a 3.0.
- DECA business club qualified 250 students to State and 55 qualified to Nationals in 2014-2015.
- The Skyline Silver Symphony won first place in the large school division at the American String Teacher Association’s Orchestra Festival at Western Washington University. Ten choir students went to state solo and ensemble in 2014-2015.
- Twenty-eight Skyline students qualified for the 2015 Health Occupations Students of America (HOSA) National Leadership Conference in Anaheim, CA.
- Three Skyline students placed gold in the 2015 Family, Consumer and Community Leaders of America (FCCLA) summer nationals in Washington, DC.
- Skyline High School has over 20 clubs with about 700 total members.
GRADUATION REQUIREMENTS

Skyline High School operates on a Carnegie Credit/Unit system with two semesters, each lasting 18 weeks, and earning one-half credit for each semester-length course passed or one credit for each full-year subject passed. Students must earn 22.0 Carnegie credits.

Language Arts 4.0 credits
World Cultures Studies 1.0 credit
European Studies 1.0 credit
American Studies 1.0 credit
Mathematics 3.0 credits
Science 2.0 credits
Health 0.5 credits
Fine/Applied Arts 1.0 credit
Physical Education 1.5 credits
Career & Tech Education 1.0 credits
Electives 6.0 credits
Total 22.0 credits

NATIONAL MERIT ACHIEVEMENTS

Class of 2016
National Merit Finalists Pending
Twenty-one National Merit Commended Scholars

Class of 2015
Ten National Merit Finalists
Thirty National Merit Commended Scholars

Class of 2014
Ten National Merit Finalists
Thirty National Merit Commended Scholars

Class of 2013
Nine National Merit Finalists
Thirty five National Merit Commended Scholars

Class of 2012
Seven National Merit Semi-Finalists
Twenty eight National Merit Commended Scholars

CLASS RANK

Grade Point Average is computed by using semester grades for all classes starting in grade nine.

Grades for International Baccalaureate classes are weighted only for determination of class rank but not for grade point average. NC (Noncredit), S (Satisfactory), U (Unsatisfactory) marks are excluded from the calculation of GPA.

Weighted and non-weighted class ranks are available.

<table>
<thead>
<tr>
<th>Marking System</th>
<th>Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
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<tr>
<td>B-</td>
<td>2.7</td>
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<tr>
<td>C+</td>
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<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Class of 2015
Total students = 502, Average GPA 3.263

<table>
<thead>
<tr>
<th>GPA</th>
<th># of students</th>
<th>% of class</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.5-4.0</td>
<td>187</td>
<td>37.6</td>
</tr>
<tr>
<td>3.0-3.49</td>
<td>151</td>
<td>30.3</td>
</tr>
<tr>
<td>2.5-2.99</td>
<td>88</td>
<td>17.7</td>
</tr>
<tr>
<td>2.0-2.49</td>
<td>55</td>
<td>11</td>
</tr>
<tr>
<td>Less than 2.0</td>
<td>16</td>
<td>3.2</td>
</tr>
</tbody>
</table>

REGRADUATES

A survey of 497 graduates from the class of 2015 indicated the following post high school plans:

<table>
<thead>
<tr>
<th>Plan</th>
<th>% of graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four year college</td>
<td>82.2%</td>
</tr>
<tr>
<td>Community /Technical College</td>
<td>11.6%</td>
</tr>
<tr>
<td>Military</td>
<td>1.0%</td>
</tr>
<tr>
<td>Other</td>
<td>1.7%</td>
</tr>
</tbody>
</table>

SAT AND ACT SCORES

<table>
<thead>
<tr>
<th>SHS Mean Score</th>
<th>State Mean Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Critical Reading 579</td>
<td>SAT Critical Reading 510</td>
</tr>
<tr>
<td>SAT Math 598</td>
<td>SAT Math 518</td>
</tr>
<tr>
<td>SAT Writing 562</td>
<td>SAT Writing 491</td>
</tr>
<tr>
<td>ACT Composite 26.8</td>
<td>ACT Composite 22.4</td>
</tr>
</tbody>
</table>

INTERNATIONAL BACCALAUREATE

By emphasizing the dynamic combination of knowledge, skills, experience, and critical thinking, the Skyline High School International Baccalaureate program promotes academic achievement along with active and responsible citizenship. All 11th and 12th grade students are eligible and encouraged to enroll in IB classes. Students enrolled in IB courses may be IB Diploma Candidates, certificate candidates, and/or students interested in the subject. The IB curriculum is divided into Higher Level courses (usually 2 years of study) and Standard Level (usually 1 year of study). To receive the full IB Diploma, students must pass examinations in 3 Higher and 3 Standard Level subjects, complete an extended essay, Theory of Knowledge class, and 150 hours in the CAS (creativity, action, service) program.

IB Course Offerings

IB American Studies (English/Social Studies)
IB English 12 (HL)
IB Twentieth Century History (HL)
IB World Religions (SL)
IB Psychology I and II (SL & HL)
IB Theory of Knowledge
IB Math SL I and II
IB Math Pre HL
IB Math HL I and II
IB Math 3 HL
IB Math Studies (SL)
IB Biology I and II (HL)
IB Chemistry I and II (SL & HL)
IB Dance (SL)
IB Environmental Systems (SL)
IB Physics I and II (SL & HL)
IB Computer Science (SL & HL)
IB Japanese (SL)
IB French I and II (SL & HL)
IB Spanish I and II (SL & HL)
IB Mandarin ab initio (SL)
IB Sports, Exercise and Health Science (SL)
IB Music (SL) (alternate years)
IB Visual Arts (SL & HL) (alternate years)
IB Theatre Arts (SL) (HL) (alternate years)
IB Film (SL)
IB Business and Management I and II (SL & HL)