HIGH SCHOOL GRADUATION REQUIREMENT INFORMATION AND PROGRAMS

Class of 2019

2015-2016 SCHOOL YEAR
ISSAQUAH SCHOOL DISTRICT MISSION
AND ENDS STATEMENTS

Mission

Our students will be prepared for and eager to accept the academic, occupational, personal, and practical challenges of life in a dynamic global environment.

Ends Statements

E-2 Academics and Foundations
Upon graduation, students will be academically prepared and confident to pursue higher education or specialized career training.

E-3 Citizenship
Students will live as responsible citizens.

E-4 Technology
Throughout life, students will understand and apply current and emerging technologies to extend their personal abilities and productivity.

E-5 Personal Awareness and Expression
Students will understand and develop their personal gifts and strengths.

E-6 Life Management
Students will live healthy, satisfying, and productive lives.
TABLE OF CONTENTS

Issaquah School District Mission District Ends Statements
Table of Contents
Washington State & Issaquah School District Graduation Requirements
  • College Admissions Requirements
  • Advanced Placement (AP)
  • College in the High School (CHS)
  • Equivalency
  • High School Credit for 7th and 8th Grade Students
  • International Baccalaureate (IB)
  • Issaquah Summer School Program
  • Running Start
  • School-Directed Athletics
  • Tech Prep
  • Waivers
  • Washington Network for Innovative Careers (WaNIC)
Credit Options Outside of Issaquah School District
  • College Enrichment Courses
  • OSPI Online Learning
  • Private Lessons or Learning Experiences (PE/Music)
Attendance Loss of Credit
Course Selection Expectations
Credit Recovery Program
Early Graduation
Extra-Curricular Academic Eligibility
Grade Changes
Grade Improvement
Grade Point Computation
Home-Based Instruction
NCAA
State High School Transcript
Appendix: LHS Class of 2019 Grad Requirements Detailed Description

The graduation requirement information and programs described in this document are intended as a resource for parents and students. For specific information regarding your student’s progress towards meeting these requirements, or details about these programs, please reference the LHS website.
LHS Class of 2019

The governing of a comprehensive high school is regulated by a variety of sources: Washington State Administrative Code (legislation pertaining to schools), procedures set by the Office of the Superintendent of Public Instruction, Issaquah School District policies (determined by the ISD Board of Directors) and each individual high school’s policies. Our operational procedures serve to organize the operations of the school in a fair and equitable manner and to provide access to strong instruction, connectivity to schools, citizenship as a contributing member of a community, resiliency for growth, and personal expression. The following standards are applied in accordance with these decision-making bodies and are a list of the standards relating to the earning of credit, making academic progress and participation in extra-curricular activities.

WASHINGTON STATE & ISSAQUAH SCHOOL DISTRICT
GRADUATION REQUIREMENTS

To be eligible to graduate in Washington, high school students must pass specific state exams, earn all required state and local credits, and successfully complete a high school and beyond plan. Please be aware that graduation requirements for all classes may change depending on action by the Washington State Legislature. To participate in the graduation ceremony students must meet all state, district and school requirements. The minimum credit requirement for the Class of 2019 at LHS is 31 credits. Graduation requirements are based on the State of Washington, Issaquah School District and individual high school requirements.

The Washington State Board of Education and the Issaquah School District established specific requirements for graduation. Issaquah students meet those requirements by fulfilling credit requirements as listed by the school and in District Policy 2410.

Subject and Credit Requirements for the Class of 2019, per WAC 180-51-068

<table>
<thead>
<tr>
<th>Credits</th>
<th>Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Language Arts</td>
</tr>
<tr>
<td></td>
<td>Smarter Balanced ELA Test</td>
</tr>
<tr>
<td>English</td>
<td>4.0</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3.0</td>
</tr>
<tr>
<td>Social Studies</td>
<td>4.0</td>
</tr>
<tr>
<td>Science</td>
<td>3.0</td>
</tr>
<tr>
<td>Career/Tech Ed</td>
<td>1.0</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2.0</td>
</tr>
<tr>
<td>Health</td>
<td>0.5</td>
</tr>
<tr>
<td>Fine or Applied Art/Personal Pathway*</td>
<td>2.0</td>
</tr>
<tr>
<td>World Language/Personal Pathway*</td>
<td>2.0</td>
</tr>
<tr>
<td>Electives</td>
<td>8.5</td>
</tr>
<tr>
<td>Senior Core Elective</td>
<td>1.0</td>
</tr>
<tr>
<td>Total</td>
<td>31.0</td>
</tr>
</tbody>
</table>

High School and Beyond Plan
Each student shall have a high school plan to guide his or her high school experience, including plans for post-secondary education or training and career. Students shall create their high school and beyond plans in cooperation with parents, guardians and school staff. School staff shall work with students to update the plans during the years in which the plan is implemented in order to accommodate changing interests and goals.

*Personal Pathway Requirements are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student’s interest and High School and Beyond Plan that may include Career and Technical Education, and are intended to provide a focus for the student’s learning.
Math Requirement: Only those math credits earned while in grades 9 through 12 will satisfy the math graduation requirement. The three mathematics credits required under this section must include:
   Algebra 1 or Integrated Mathematics 1
   Geometry or Integrated Mathematics 2; and
   A third credit of high school mathematics, aligning with the student’s interests and high school and beyond plan with agreement of the student’s parent or guardian (or if unavailable in agreement with the school counselor or principal).

Social Studies Requirement: This shall consist of the following mandatory courses: World History (2.0 credit), Civics (.5 credit) and U.S. History (1.0 credit). The State of Washington also requires that students take a Washington State History and Government course. This requirement is satisfied in 7th grade in the Issaquah School District. Liberty HS requires an additional .5 elective credit during senior year.

Technology Requirement: The Issaquah School District requires that all students successfully complete an approved technology course in high school/ middle school or pass the technology proficiency test. Information on the test can be found at: [http://connect.issaquah.wednet.edu/district/depts/technology_challenge_test/p/registration.aspx](http://connect.issaquah.wednet.edu/district/depts/technology_challenge_test/p/registration.aspx)

Successful passage of the technology proficiency test does not result in earning credit.

CREDIT CONSIDERATIONS WHILE EARNING A HIGH SCHOOL DIPLOMA

COLLEGE ADMISSIONS REQUIREMENTS
Academic review for college admissions will not only include an examination of a student’s GPA and college entrance examination scores (SAT/ACT), but will also be based upon an evaluation of a student’s rigor of curricula, including senior year course selections, and in some cases a college essay. A significant grade improvement through the junior year may be taken into account. Please note that special education and resource classes do not meet admission requirements for a four year college/university. Requirements at out-of-state colleges and universities, as well as all selective college course requirements, vary. A student and his/her parents should consult the websites of colleges in which they are interested.

The Washington Student Achievement Council (WSAC) has established new minimum college admission standards for college-bound students in Washington. These standards apply to Central Washington University (CWU), Eastern Washington (EWU), The Evergreen State College (TESC), University of Washington (UW Bothell, UW Seattle, UW Tacoma), Washington State University (WSU Vancouver, WSU Tri Cities), and Western Washington University (WWU).

The standards apply to a student who aspires to enter a Washington baccalaureate institution directly from high school and spells out the number and type of high school credits needed to qualify for college admission. These required courses are known as the College Academic Distribution Requirements (CADR). The term differs from high school graduation requirements that are determined by the Washington State Board of Education (SBE) and local school districts.

CADR reflect the minimum number of credits required in six (6) subject areas that students must earn to be eligible for routine admission consideration by four-year Washington public baccalaureate institutions. Meeting the minimum college admission standards (15 CADR credits) does not guarantee admission to a public baccalaureate institution.

Therefore, students are encouraged to go beyond meeting minimum college admission standards to improve their chances for gaining entry to a Washington public baccalaureate institution.

NOTE: A student should obtain specific admission requirements directly from the private and out-of-state institutions to which they plan to apply, as they may differ from those listed below.
Minimum CADR requirements are:

<table>
<thead>
<tr>
<th>Subject</th>
<th>CADR</th>
<th>HS GRAD COMPARE</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 credits</td>
<td>4 credits</td>
</tr>
<tr>
<td>Mathematics (minimum through completion of Algebra 2)</td>
<td>3-4 credits</td>
<td>3 credits</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3 credits</td>
<td>4 credits</td>
</tr>
<tr>
<td>Science – (must include 1 credit of Chemistry or Physics)</td>
<td>2-3 credits</td>
<td>3 credits</td>
</tr>
<tr>
<td>World Languages – (same Language, 1 credit can be from 8th grade)</td>
<td>2 credits</td>
<td>2 credits WL or Personal Pathway</td>
</tr>
<tr>
<td>Fine Arts or College Prep Elective</td>
<td>1 credit</td>
<td>2 credits or 1 Fine Arts and 1 Personal Pathway</td>
</tr>
</tbody>
</table>

**English:** 4 credits including 3 credits of college preparatory composition or literature. One credit may be satisfied by courses in drama as literature, public speaking, debate, journalistic writing, business English, English as a Second Language, or Learning Support English. Passing the state mandated high school assessment in Reading is equivalent to earning the first 2 CADR credits of high school English.

**Mathematics:** 3 credits through Algebra 2. **During the senior year of high school,** students must take a math-based quantitative course or have successfully completed math through pre-calculus. The math-based quantitative requirement can be met through enrollment in one of the following:
- One of the three required math courses (algebra 1, geometry & algebra 2)
- Completing a math-based quantitative course like statistics, applied math or appropriate career and technical courses
- Completing an algebra-based science course.

**Social Science:** 3 credits are required in history or in any of the social sciences (e.g. anthropology, contemporary world problems, economics, geography, government, political science, psychology). Credit awarded for student government, leadership, community service or other applied or activity courses will **not** satisfy this requirement.

**Science:** 2 credits of laboratory science are required for admission to public baccalaureate institutions. One credit must be in an algebra-based science course as determined by the school district. One credit must be in biology, chemistry, or physics (this course may also meet the algebra-based requirement). Principles of technology courses taught in Washington High Schools may satisfy the laboratory science requirement. **Note:** WWU specifies that one credit must be an algebra-based chemistry or physics course.

**World Languages:** 2 credits must be earned in the same World Language, Native American Language or American Sign Language. A course in world language taken in 8th grade may satisfy one year of the requirement if transcripted and if the second-year course is completed the next year in high school. (Must be two years of the same language)

**Arts:** 1 credit of fine, visual, and performing arts or 1 additional credit in other CADR academic subject areas as defined above. Acceptable coursework in fine, visual and performing arts includes art appreciation, band, ceramics, choir, dance, dramatic performance and production, drawing, fiber arts, graphic arts, metal design, music appreciation, music theory, orchestra, painting, photography, printmaking or sculpture. UW and WWU specify one-half credit in fine, visual or performing arts. The other half may be in the arts or in an academic elective.
ADVANCED PLACEMENT (AP)
The Advanced Placement Program (AP) offers a student the opportunity to participate in challenging college-level course work while still in high school at Issaquah and Liberty High Schools. A student can receive credit, advanced placement, or both from thousands of colleges and universities that participate in the AP Program. To find out if a college/university is participating in the AP Program, students will need to check with the college or university of their choice. There is a fee for each AP test. Although Skyline offers no AP classes, a student does not have to take an AP class in order to take an AP exam. Testing fees will apply.

COLLEGE IN THE HIGH SCHOOL (CHS)
Juniors and Seniors who take College in the High School (CHS) courses may receive college and high school credit simultaneously (Per RCW 28A.600.290). Students must meet established criteria as explained by the classroom teacher. Tuition must be paid to the specific college (current courses are through Bellevue College, Cascadia Community College or UW). Course titles and grades are recorded on the high school transcript and on the college transcript. Students need to be aware that not all four-year colleges and universities accept College in the High School credit. It is recommended that students contact the college or university they are considering to determine if the credit will be accepted. Sophomores and Freshmen may register for a class offering dual credit but, by state law, are not eligible to earn the college credit.

EQUIVALENCY
Certain courses are approved for equivalency for the purpose of meeting high school graduation requirements. For example, if a student takes one semester of Health through a class taught by the Issaquah School District, this would fulfill the semester state requirement for Health and a semester requirement for Career & Technical Education. Equivalency does not diminish the number of credits required for graduation; the student can choose the category in which to use that particular credit. Thus a student may meet graduation requirements at a faster pace, leaving more room in their schedule for other course options.

Please note that EQUIVALENCY may not apply for meeting minimum core requirements for college admissions. Example: Sports Medicine as taught in our schools will meet state high school requirements for the science requirements; however, colleges may require more standardized lab-based courses such as biology, physics and chemistry to meet this requirement for college entrance. Please see each individual high school for specific equivalency tables.

HIGH SCHOOL CREDIT FOR 7th AND 8th GRADE STUDENTS (Choice Legislation)
All 7th and 8th grade students who complete high school level credit courses at their middle school in accordance with District Policy 2410 are eligible to have those grades and credits placed on their high school transcript. A request can be made to add the credit and grade at any time up to the point of the student’s junior year credit review with his/her counselor. Please note that once the grades are added to the high school transcript, the grade and credit cannot be removed and will permanently be included in the computation of the student’s grade point average.

INTERNATIONAL BACCALAUREATE (IB)
The International Baccalaureate (IB) is a high school diploma program with worldwide recognition and is offered at Skyline High School only. By emphasizing the dynamic combination of knowledge, skills, experience, and critical thinking, IB promotes academic achievement along with active and responsible citizenship. IB classes offer excellent preparation for the demands of four-year university work.

ISSAQUAH SUMMER SCHOOL PROGRAM
The Issaquah School District Summer School provides opportunities for enhancement, acceleration, credit retrieval (F grade/NC), and grade improvement when a C-, D+ or D in a core academic course has been earned. Consultation with the counselor should occur and application to summer school will occur during the spring semester previous. Course timeframes and requirements vary according to the summer school schedule. (Please see page 11 regarding transcripting of recovered or improved grades).

RUNNING START
Washington State legislature allows qualified students to take courses at local community/technical college during their junior and/or senior year of high school through the Running Start Program. Students can earn both college credit and high school credit at the same time. In order to qualify, a student needs to have a minimum of 10 credits and junior status as determined by the Issaquah School District, take and pass an assessment test at the college and complete an application to the college.
A decision to participate in Running Start is a yearlong commitment due to the differences between the semester system at the high school and the quarter system at the college. Students have the option to be part-time or full-time Running Start students. Additional Running Start information is available in the Counseling Office or the Running Start office at the local community and technical colleges. Please be advised – the progress, attendance or grades of a Running Start student are not accessible to the student’s parent or ISD counselor. Additional information may be found at: OSPI: http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/RunningStart.aspx SBCTC: http://sbctc.edu/college/s_runningstart.aspx

SCHOOL DIRECTED ATHLETICS
Students in school-directed athletics have the opportunity to request a .25 credit waiver for successful completion of a season of a sport to substitute for the Physical Education requirement in order to free up their schedule to take another class. The maximum number of credits waived through school-directed athletics is no more than half of the required credits 1.00 credit (4 sport seasons). The credit may only apply to the PE requirement, not to general elective credits. Students who choose this option are still required to earn 1.00 PE credit through regularly scheduled high school course PE class offerings.

TECH PREP
Tech Prep allows you to earn DUAL CREDIT (high school and college credit at the same time) for successfully completing certain Career and Technical Education courses at your high school. High school students have the opportunity to get a jump start on their career by preparing for a college technical degree program at their local high school. They can earn BOTH high school AND community/technical college credit (this is called DUAL CREDIT) for completing select high school courses with a grade of “B” (3.0) or better. Transferability of Tech Prep credits to other colleges or universities depends on the receiving institution. It is recommended that students contact the college or university they are considering to find out if the credit is accepted. There may be a fee associated with registering for this program. Contact the classroom teacher or the Career Specialist for more information. Information is also found on this website: http://www.techprepwa.org.

WAIVERS
Per WAC 180-51-068 Students may be granted a waiver of two (2) credits. These two credits must be outside of the required seventeen subject credits listed below, as they cannot be waived.

- Language Arts 4.0
- Math 3.0
- Science 3.0
- Social Studies 3.0
- Health .5
- PE 1.5
- Art 1.0
- Career Tech Ed 1.0

17

WASHINGTON NETWORK FOR INNOVATIVE CAREERS (WaNIC)
WaNIC is a regional Skills Center cooperative of seven school districts in Northeast King County. Most courses meet daily for three periods on other high school campuses or at the central WaNIC facility in Kirkland. Juniors and seniors are eligible to participate and must be on track to graduate in order to take classes through the WaNIC program. Interested students need to see the Career Specialist during Spring Course Selection to receive the necessary materials and arrange for school visitations.

The application process is to: (1) Find out details online at www.wanic.org and/or Career Specialist; (2) Complete official WaNIC application online at www.wanic.org beginning February 1st; (3) Visit the class; (4) Meet with your counselor to review your credits; (5) Turn in application to Career Specialist. Confirmation will be sent to student by end of June. Participation is on a first-come, first served basis, with priority registration by May 1st. For more WaNIC information, please see the website at www.wanic.org.

Courses may include: DigiPen Animation and Game Design, CISCO Networking Academy, Automotive Technology, Welding Technology, Dental Careers, Fire and EMS, Medical Careers, Composite Engineering to name a few.
CREDIT OPTIONS OUTSIDE OF ISSAQUAH SCHOOL DISTRICT

Outside Credit for transcripted Pass/Fail grades

- Counselor/Principal pre-approval is required for all outside credit options; credit will not be granted retroactively. Once approved, the student must complete the course within the time designated by the counselor. Official verification of course completion must be submitted to the counseling office no later than two weeks after course completion.
- Students may take a total of 4 credits (8 semesters) of courses towards graduation requirements and/or minimum college admission requirements through outside accredited district approved institutions. These options include but may not be limited to: community college courses, ISD online courses taken through OSPI Digital Learning Department, and courses at ISD approved private Washington State accredited institutions. (Important: To preserve the integrity of the requirements, no more than 50% in any one discipline may be earned outside of a regularly scheduled high school course.)
- While credit will be granted for approved outside credit and placed on the official high school transcript, credits are transcripted on a Pass/Fail basis only. Students wishing to have a letter graded (A-F) transcripted, should access the OSPI DLD option (see below). Please note: NCAA factors ‘P/F’ grades as 1.0 or a ‘D’ in GPA calculations. Exception to this: Issaquah School District courses through the OSPI Digital Learning Department and taught by third party providers will receive letter grades.
- The District shall not, in any way, be responsible for determining if an outside course meets a specific college requirement, an NCAA requirement or is accepted by agencies who grant scholarships. Parents and students are solely responsible for vetting these courses and the resulting consequences.

ISSAQUAH SCHOOL DISTRICT ONLINE LEARNING THROUGH THE OSPI DIGITAL LEARNING DEPARTMENT

DLD Options for Outside Credit with transcripted Letter Grades (A-F)

- Issaquah School District online courses through the OSPI Digital Learning Department will be granted credit in the same manner as other course offerings in the district. The actual letter grade (A-F) will be placed on the official high school transcript. No more than 4 credits (8 semester courses) taken in this manner will be granted. A limit of 2 credits (4 semesters) can be taken in one school year. Fifty percent (50%) of the graduation credit requirement in any discipline must be earned in a regularly scheduled course taken in the building.
- Students and parents should be aware that end of term dates for online providers may differ from the Issaquah School District calendar. Online providers may have grading scales that differ from Issaquah School District; the grade given by the online provider teacher is the grade that will be transcripted by the Issaquah School District.
- As stated above, the Issaquah District shall not, in any way, be responsible for determining if an outside course meets a specific college requirement, an NCAA requirement or is accepted by agencies who grant scholarships. Parents and students are solely responsible for the consequences of these issues. Information about Online Learning can be found on the ISD website at http://www.issaquah.wednet.edu/academics/online/Default.aspx

COLLEGE ENRICHMENT COURSES

Students may take college courses (not online) toward fulfilling high school graduation requirements and/or minimum college admission requirements. These are typically summer academic enrichment courses, but may include courses taken during the academic year. If the District has an articulated agreement with the community/technical college such as but not limited to Bellevue College or Renton Vocational Technical College, both credit and grade will be submitted for transcripting.

PRIVATE LESSONS OR LEARNING EXPERIENCES CONDUCTED AWAY FROM SCHOOL (PE/MUSIC)

An administrator, in consultation with the counselor and the appropriate departmental staff (PE/Music), may approve credit for private lessons or learning experiences conducted away from school. Applications for such credit may be picked up in the Counseling Center. Applications must be completed and submitted to the Counseling Office no later than two weeks prior to the start of the semester for which credit is sought, or two weeks prior to the end of school for a summer request. No applications will be accepted after that time. All conditions stated on the form, including verification must be successfully completed before credit is accepted. A required fee will be charged for each approved application request. Credits completed through varied learning must meet the same requirements established above in the credit options outside of ISD. (Letter grades not given)
ADDITIONAL GUIDELINES

ATTENDANCE
Regular school attendance is necessary for mastery of the educational program provided to students. Daily attendance and active participation in each class are critical parts of the learning process.

At times, students may appropriately be absent from class. However, in any semester when a student has accumulated a total of eight (8) absences in any one class, excused or unexcused, the student may not be awarded credit for that class consistent with policy No. 3122. School approved activities and discipline suspensions do not count towards the total absences. Pre-arranged and other absences, excused or unexcused are included in the total absences.

The school based Attendance Intervention Team will work with students and families on strategies to improve attendance and will ultimately determine if credit will be awarded, when a student reaches 8 absences.

The circumstances pertaining to the student’s inability to attend school will be taken into consideration, whether the tardiness or absences are directly related to the student’s disability under Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, or the Individuals with Disabilities Education Act. Additionally, if any of the 8 absences have been caused by long-term or extended chronic health conditions, the parent should contact the appropriate administrator.

COURSE SELECTION EXPECTATIONS
Students are expected to select their classes in a serious and responsible manner as every effort will be made to ensure students are scheduled into their pre-selected classes. Not all courses in the Course Catalog are offered annually. Ultimately the number of students who select that course, teacher availability, facility, and budget constraints determine courses offered during the year. When you choose a course you are committing to completing the course in its entirety to the best of your ability. If an error in course placement has been made, such as misplacement in math or world languages, students should see their counselor immediately for reassignment into the appropriate course.

Replacement of approved dropped courses will be at the discretion of the Administration, based on availability of seats in courses being taught during the same class period.
• Until the end of the first full week of school: You may submit a change request based upon misplacement in the course.
• End of the first full week of school until day 20: Courses dropped will remain on the student’s official transcript with a “W” documenting withdrawal from the course. The course will NOT be included in the GPA calculation.
• Day 20 and on: Courses dropped will remain on the student’s official transcript with an “F”. The course WILL BE included in the GPA calculation.

CREDIT RECOVERY PROGRAM
Students who have previously failed a graduation requirement in areas such as English, Social Studies, Math or Science and need to make up credit for graduation, will need to contact their counselor to discuss what options may be available.

EARLY GRADUATION
Upon completion of an application, completion of high school graduation requirements and approval from the principal, students may receive permission to graduate one year or one semester early. Applications are available in the Counseling Office and must be completed and submitted for approval at least 18 weeks (one semester) prior to the anticipated graduation date.
EXTRA-CURRICULAR ACADEMIC ELIGIBILITY
Students must be regular members of the school they represent in order to participate in an interscholastic athletic activity. Students are “regular members” of a school if they are enrolled in 7 classes in an 8 period schedule exclusive of interscholastic activities. Full-time Running Start students and students who are home-based according to RCW 28A.225.010 (4) are considered “regular members” of school if they are living in the school attendance area. Schools may allow only seniors, who are on track to graduate, to initially enroll in one less class. In order to participate in an athletic or fine-arts extra-curricular activity, a student must be passing all classes and maintain a 2.0 grade point average. Athletes are required to have passed all classes and received at least a 2.0 GPA in the previous term. Periodic grade checks will be performed every 4 ½ weeks of each semester (this grade check also pertains to dance, drill and cheer). To be eligible for a position as an ASB officer, cheer staff, drill team, or student council member, a student must be passing all courses and maintain GPA requirements established by the school. A student must be enrolled in a minimum of three (3) classes to participate as an officer/student representative.

GRADE IMPROVEMENT
The student, for any/all grade improvement course(s) must receive prior written approval by the school counselor and/or administrator or it will not be considered for grade improvement. Approval cannot be granted retroactively.
Students who have received a grade of F, D, D+ or C- in a core class may improve up to four (4) semester grades during high school through the following programs:

- Retake the course on a space available basis at the high school.
- Retake the course through the Issaquah School District Summer School Program (not Night Academy) or through the Bellevue or Lake Washington School District Summer School programs which are comparable programs including seat time.
- OSPI approved online learning courses from a third party provider may, in some cases, be taken for grade improvement. The policies and procedures for outside credit will be followed in these cases.
- In specific cases of higher level courses, a community college course taken on a college campus may qualify for grade improvement. In these individual cases, the counselor will specify the exact course which satisfies the requirement(s).

Please be aware that in grade improvement, not all programs may be offering the same courses as those taught in the Issaquah School District.

Per WAC 392-415-055 and WAC 392-415-070 the grade being improved must remain on the student’s transcript. The credit, however, will be changed to zero so the grade is not used in calculating the student’s GPA. The new grade, if higher, will be used for calculating.

GRADE POINT COMPUTATION

<table>
<thead>
<tr>
<th>Marking System</th>
<th>Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Credit/No credit, satisfactory/unsatisfactory and pass/fail marks are excluded in the calculation of grade point average (GPA). GPA is based on the average of final grades each semester in the subjects taken divided by number of credits attempted.

AP and IB classes are not weighted on a transcript per state law.

GRADE CHANGES
On occasion, students may feel that a grade received did not truly reflect what they earned. Students who wish to challenge a grade must first make contact with the teacher who gave the grade. Students will have until the end of the following semester to resolve the disputed grade. After that time, all grades will be deemed final and may no longer be challenged. If a mediator is necessary, the student may contact their administrator.
HOME-BASED INSTRUCTION
Since home-based coursework is not transcripted as completed at an approved public or approved private school, it will not qualify for Issaquah School District credit toward an Issaquah School District diploma.

NCAA
College-bound student-athletes, who want to practice, compete and receive athletically related financial aid at a NCAA Division I or Division II College must satisfy the requirements of NCAA Bylaw 14.3, commonly known as Proposition 48.

A student’s eligibility for practice, competition and financial aid in the freshmen year at a Division I or II college must be certified by the NCAA Initial Eligibility Clearinghouse. It is important to see your school registrar by September of your senior year to allow time for processing the required information.

During your senior year, students should register online with the NCAA. Prospective college athletes for Division I and II schools need to apply online. The website is: www.eligibilitycenter.org. From the home page, the athlete should click on “NCAA College-Bound Student-Athletes enter here”, which will link the student-athlete to the necessary information.

Students must be aware that it is their responsibility that when they register online at www.eligibilitycenter.org, they will be prompted to print forms and these must be given to the registrar. These forms are necessary to have transcripts sent to NCAA. However, it is the student's responsibility to submit all SAT/ACT scores to NCAA directly from the College Board; the counseling center does not submit these scores to the NCAA.

STATE HIGH SCHOOL TRANSCRIPT
All public schools in the State of Washington use the Washington State High School Transcript. As with previous transcripts, course codes, descriptions by way of course titles, grades earned, credits earned, credits attempted, and GPAs will all be recorded. More information can be found at: 
http://www.k12.wa.us/transcripts/default.aspx
Liberty High School Class of 2019 Graduation Requirements

Students will develop their own High School and Beyond Plan (HS&B Plan)

18.5 Core Credits + 3 Personal Pathway Requirements

4 English

*3 Math
(3 years must be completed in 9-12 grade)

*3 Science
(2 credits must be lab science)

4 Social Studies

1 Career & Tech Education

2.5 Health & Fitness
(2.0 PE and .5 Health)

1 Art

Personal Pathway Requirements: Three courses that lead to a specific post-high school option chosen by the student, based on the student's interest and High School and Beyond Plan.

OR

*1 Art & 2 World Language Credits

9 Elective Credits + 1.0 Senior Core Elective = 9.5 Electives

31 Credit Graduation Requirements for the Class of 2019

*Minimum Public 4-year WA college admission standard: 2 fine arts, math through algebra 2, science including chemistry or physics.