Newcastle Elementary SIP Action Plan 2014-15

Content Area: Writing

Current Year: 2014-15

SMART Goal for All Students: Students will make at least one year's gain in writing skills or targeted advanced writing skills as evidenced in on-demand writing and classroom based assessments including the following measures.

- **Fall to Spring School-wide 2nd-5th grade on-demand scores increasing an average of 8 points*.**
- **80% of students scoring at advanced levels in the areas of writing development, 10 pts or higher, on the fall on-demand will score a 14 by spring.**
- **Increase the number of students meeting grade level expectations on 2nd-5th grade district on-demand assessments by 10%.**

**8pts represents expected growth in the time period between tests to represent 1 year's growth.*

SMART Goal for Gap Group: 80% of students scoring from 8 to 15 on the fall on-demand will show at least 1.25 year's gain (14 points) by year's end as evidenced by the following measures.

- **An increase of 10.5* points from the fall to spring on-demand scores (75% of goal met).**
- **80% of gap students in targeted classes will show 14 points gain by year's end on addition on-demands or classroom based measures.**

**10.5 pts represents expected growth in the time period between tests to represent 1 year's growth.*

Research-identified strategies	Desired products / behaviors	How this be accomplished?	How often?	Evidence collected
Professional Development & Assessment of fundamental traits of writing (Calkins)	Increase understanding of writing traits, rubrics and assessment practices.	Collaborative scoring PLC meetings focused on student work Calibration Embedded formative assessments Coaching, Instructional Feedback	Weekly to Monthly	Agendas Data Studies Student Growth Goals
Focus on authentic writing characterized by choice, genre based instruction and real audiences (Hillocks, Zemelman et.al.)	To use mentor texts and genre-based writing practice with all students	Provision of resources and professional development Increase mentor text library	Daily application, Monthly professional development	Student writing samples Observation notes

Implementation of all required units of Writer's Workshop Units of Study (Calkins, Graves, Atkinson)	To fully implement the units of studies and core workshop routines	Providing resources, professional development and coaching, feedback	Daily	Instructional design description Agendas Observation notes
Allocate time for frequent practice of writing craft / independent application. (Atwell, Calkins, Fletcher, Graves)	Provide independent writing time 4 days per week	Scheduling	Weekly	Class schedules Observation notes