



Follow up information/resources:

For the remainder of the school year, we will send out information related to the data, resources and other helpful information pertaining to our goals. See some example to the right and below regarding goal follow ups.



Student health/wellness:

As we begin to dive deeper into our goal for improving students overall health/wellness we are looking into what are the key concepts of healthy child/teen development as it relates to schools.

Here are some resources we've used to dive into this work:

<http://developingchild.harvard.edu/science/key-concepts/>

<http://www.pbis.org/>

We look forward to sharing more information about the great work that is going on at Issaquah High School.

If you have any questions about our School Improvement Plan, feel free to contact me.

Thanks!

Sincerely,
Andrea McCormick

Principal

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Years in ISD	A	D	F
0	15%	7%	10%
1	29%	6%	5%
2	19%	7%	5%
3	25%	4%	5%
4	23%	5%	3%
5	25%	5%	3%
6	30%	5%	2%
7	27%	6%	3%
8	33%	4%	2%
9+	34%	3%	2%

New Students:

As you can see from the data above, the longer a student has been in ISD the more likely it is that they will earn an A in a course. The newest students also seem to be more likely to earn an F in courses.

Based on this information we've implemented some changes to support new students.

1. We identify who our new students are and communicate their names and entry dates to teachers. This provides teachers the opportunity to do extra check ins with those students early in the year. This allows teachers to connect students to academic support early. They may alert them to ISF HW labs, connect a student with a peer tutor, suggest releveling a course before it's too late, or other course specific interventions.
2. We have a new student event within the first month of school. At this event, we provide information about academic supports, offer meetings to check in with counselors, survey students to connect them to individualized supports (club informaton, athletic info, teen mental health counselor and much more) and provide a space for them to support one another.
3. We have students complete a "new student profile sheet" upon arrival. This profile asks students to reflect on their social and academic strengths/needs and then that information is shared with their teachers.