This scoring guide represents academic expectations for year end. Reporting each trimester reflects student progress toward the end-of-year standards.

<table>
<thead>
<tr>
<th>Scoring Key for Behaviors that Promote Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
</tr>
<tr>
<td>O</td>
</tr>
<tr>
<td>S</td>
</tr>
<tr>
<td>R</td>
</tr>
<tr>
<td>M</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Scoring Key for Academic Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>NA</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>M</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>ELP</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
First Grade
Behaviors that Promote Learning

Respect
• Follows school rules and expectations
• Listens with empathy
• Uses kind actions and words
• Recognizes and shows consideration for the rights and feelings of others

Responsibility
• Follows directions
• Is accountable; stays focused on task
• Demonstrates organizational skills
• Manages time wisely and completes assigned work on time

Collaboration
• Contributes responsibly in partner and group settings
• Respects and considers different opinions and ideas

Persistence
• Is able to continue when faced with a challenge; does not give up easily
• Accurately monitors own effort toward learning goals; reflects on progress

Flexibility
• Adapts positively to new or different situations and ideas
• Makes transitions efficiently

Problem Solving
• Tries a variety of approaches, strategies, or alternatives
• Independently considers options and attempts solutions

Speaking and Listening
• Actively listens
• Participates in collaborative conversations; shares ideas
• Takes responsible risks in sharing learning
First Grade Reading

Reads Grade Level Text
- Reads and comprehends text accurately

Comprehension
- Key Ideas and Details
  - Asks and answers questions
  - Identifies main idea(s)
  - Retells familiar stories with details
  - Describes characters, settings, and events
  - Makes connections with text
- Craft and Structure
  - Learns new descriptive vocabulary words
  - Asks and answers questions to understand the meanings of words
  - Identifies differences between types of texts (fiction and nonfiction)
  - Uses text features to locate information (headings, tables of contents, glossaries, icons, etc.)
  - Identifies author’s purpose
- Integration
  - Uses the illustrations and details in a text to describe ideas
  - Identifies how authors use reasoning to support their points
  - Compares and contrasts characters, events, and topics
  - Understands organization and basic features of print

Phonics Skills
- Understands features of print (sentence structure, punctuation)
- Identifies and blends sounds in reading and speaking
- Reads grade-level appropriate high-frequency words (commonly used words)

First Grade Writing

Production and distribution of a variety of text types: Narrative, Informational, Opinion

Structure
- Writes narratives recounting events, using details to describe and elaborate
- Writes informative texts introducing topic and using facts and definitions to develop points
- Writes opinion pieces introducing topic and stating reasons to support opinion
- Provides closure
- Uses leads, transitions and organization

Development
- Uses labels and words to give details
- Uses labels and words to give facts
- Elaborates on ideas

Language Conventions
- Uses grade appropriate grammar and conventions in writing
Content

- **Operations and Algebraic Thinking**
  - Represents and solves problems involving addition and subtraction
  - Understands and applies properties of operations and the relationships between addition and subtraction
  - Adds and subtracts within 20
  - Works with addition and subtraction equations
- **Number and Operations in Base Ten**
  - Extends the counting sequence
  - Understands place value
  - Uses place value understanding and properties of operations to add and subtract
- **Measurement and Data**
  - Measures lengths indirectly and by iterating length units
  - Tells and writes time
  - Represents and interprets data
- **Geometry**
  - Reasons with shapes and their attributes

Practices

- Makes sense of problems and perseveres in solving them
- Reasons abstractly and quantitatively
- Constructs viable arguments and critiques the reasoning of others
- Models with mathematics
- Uses appropriate tools strategically
- Attends to precision
- Looks for and makes use of structure
- Looks for and expresses regularity in repeated reasoning

First Grade
Science

**Understands and applies skills and concepts related to scientific principles** from among the following content areas:

- Physical Science: Motion and Magnets
- Earth and Space Science: Observing the Sun and Moon
- Life Science: Habitats; Classifying Plants and Animals

First Grade
Social Studies

**Understands and applies skills and concepts related to social studies** from among the following content areas:

- Groups and Rules
- Families
- Wants and Needs
- Map Skills
First Grade
Music

Demonstrates behaviors that promote learning
- Stays on task
- Follows directions
- Contributes positively

Demonstrates skills and concepts
- Sings
- Performs with instruments
- Reads and notates music
- Composes and improvises
- Listens, analyzes, and describes music

First Grade
Health and Fitness

Demonstrates behaviors that promote learning
- Respects the rights and feelings of others
- Actively listens and follows directions
- Stays on task
- Contributes positively

Demonstrates skills and concepts related to fitness from among the following content areas:
- Recognizes and demonstrates mature form in:
  - Locomotor (i.e. walk, jog, run, hop, jump, gallop, slide)
  - Non-locomotor (i.e. bend, twist, stretch, push, pull)
  - Uses manipulatives alone and with a partner (i.e. rolling, tossing, throwing over/underhand)
  - Balance and rhythm
- Demonstrates movement concepts
  - Personal/general space
  - Pathways (i.e. zig-zag, curve, straight)
  - Directions (i.e. forward, backward, diagonal, sideways)
  - Levels (i.e. high, medium, low)
  - Moves safely in a variety of activities
  - Game strategies
- Recognizes basic fitness vocabulary
  - Physical activities, heart, lungs, heartbeat, breath, muscles

Understands skills and concepts related to health from among the following content areas:
- Nutrition and the body
- Healthy Habits
- Safety