This scoring guide represents academic expectations for year end. Reporting each trimester reflects student progress toward the end-of-year standards.

### Scoring Key for Behaviors that Promote Learning

<table>
<thead>
<tr>
<th>Key</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
<td>Consistently</td>
</tr>
<tr>
<td>O</td>
<td>Often</td>
</tr>
<tr>
<td>S</td>
<td>Sometimes</td>
</tr>
<tr>
<td>R</td>
<td>Rarely</td>
</tr>
<tr>
<td>M</td>
<td>Modified for IEP</td>
</tr>
</tbody>
</table>

### Scoring Key for Academic Performance

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td><strong>Exceeds Standard</strong>&lt;br&gt;• Demonstrates exceptional skill/concept development&lt;br&gt;• Applies learning to other subject areas independently</td>
</tr>
<tr>
<td>3</td>
<td><strong>Meets Standard</strong>&lt;br&gt;• Demonstrates skill/concept development appropriate for the grade level&lt;br&gt;• Applies learning to other subject areas with guidance</td>
</tr>
<tr>
<td>2</td>
<td><strong>Approaches Standard</strong>&lt;br&gt;• Demonstrates skill/concept development that is below the grade level expectations&lt;br&gt;• Requires extra time, support, and/or practice</td>
</tr>
<tr>
<td>1</td>
<td><strong>Well-below Standard</strong>&lt;br&gt;• Demonstrates skill/concept development that is significantly below the grade level expectations&lt;br&gt;• Requires extended time, support, and/or practice</td>
</tr>
<tr>
<td>NA</td>
<td><strong>Not Assessed</strong>&lt;br&gt;• Not assessed this trimester</td>
</tr>
<tr>
<td>M</td>
<td><strong>Modified</strong>&lt;br&gt;• In areas where a student’s score is based on or impacted by IEP goals, the score will appear with an “M” meaning modified</td>
</tr>
<tr>
<td>ELP</td>
<td><strong>English Language Proficiency</strong>&lt;br&gt;• Indication of student’s language skills in speaking, listening, reading, and writing</td>
</tr>
</tbody>
</table>
Respect
• Follows school rules and expectations
• Listens with empathy
• Uses kind actions and words
• Recognizes and shows consideration for the rights and feelings of others

Responsibility
• Follows directions
• Is accountable; stays focused on task
• Demonstrates organizational skills
• Manages time wisely and completes assigned work on time

Collaboration
• Contributes responsibly in partner and group settings
• Respects and considers different opinions and ideas

Persistence
• Is able to continue when faced with a challenge; does not give up easily
• Accurately monitors own effort toward learning goals; reflects on progress

Flexibility
• Adapts positively to new or different situations and ideas
• Makes transitions efficiently

Problem Solving
• Tries a variety of approaches, strategies, or alternatives
• Independently considers options and attempts solutions

Speaking and Listening
• Actively listens
• Participates in collaborative conversations; shares ideas
• Takes responsible risks in sharing learning
Fifth Grade
Reading

**Reads Grade Level Text**
- Reads and comprehends text accurately

**Comprehension**
- Key Ideas and Details
  - Quotes accurately from a text to make inferences and demonstrate understanding
  - Determines main idea(s) and themes
  - Summarizes text
  - Describes cause and effect between characters and events
- Craft and Structure
  - Determines the meaning of words and phrases, including content-related words and figurative language
  - Uses text structure and text features in informational texts
    - Cause and effect
    - Chronological
    - Problem/solution
    - Compare and contrast
  - Explains text structure and text features in literature
    - Poems (verse, rhythm)
    - Drama (dialogue, settings)
  - Describes and analyzes points of view
- Integration
  - Analyzes information from illustrations, print, and digital texts to deepen understanding
  - Explains how authors use reasoning and evidence to support their points
  - Compares and contracts themes and topics
- Uses information from multiple texts in research

Fifth Grade
Writing

**Production and distribution of a variety of text types: Narrative, Informational, Opinion, Memoir**

**Structure**
- Writes narratives using effective techniques, descriptive details, and clear event sequences
- Writes informative texts to examine topics and clearly convey information
- Writes opinion pieces supporting points of view with reasons and information
- Uses leads, transitions, and organization
- Composes a strong ending specific to the type of writing

**Development**
- Uses descriptive language, dialogue, and thought to bring story to life
- Uses sentences to create tone
- Includes facts, evidence and figurative language to make a point
- Uses precise language to show expertise on a subject
- Elaborates on ideas in ways appropriate for the type of writing
Language Conventions
• Uses grade appropriate grammar, spelling, and conventions in writing

Fifth Grade
Math

Content
• Operations and Algebraic Thinking
  o Writes and interprets numerical expressions
  o Analyzes patterns and relationships
• Number and Operations in Base Ten
  o Understands the place value system
  o Performs operations with multi-digit whole numbers and with decimals to hundredths
• Fractions
  o Uses equivalent fractions as a strategy to add and subtract fractions
  o Applies and extends previous understandings of multiplication and division to multiply and divide fractions
• Measurement and Data
  o Converts like measurement units within a given measurement system
  o Represents and interprets data
  o Geometric measurement: understands concepts of volume and relates volume to multiplication and to addition
• Geometry
  o Graphs points on the coordinate plane to solve real-world and mathematical problems
  o Classifies two-dimensional figures into categories based on their properties

Practices
• Makes sense of problems and perseveres in solving them
• Reasons abstractly and quantitatively
• Constructs viable arguments and critiques the reasoning of others
• Models with mathematics
• Uses appropriate tools strategically
• Attends to precision
• Looks for and makes use of structure
• Looks for and expresses regularity in repeated reasoning

Fifth Grade
Science

Understands and applies skills and concepts related to scientific principles from among the following content areas:
• Physical Science: Measurement of Force and Motion; Heat, Light, Sound, and Electricity
• Earth and Space Science: Focus on Fossils
• Life Science: Structures and Functions of Living Organisms; Heredity and Adaptation
**Fifth Grade Social Studies**

Understands and applies skills and concepts related to social studies from among the following content areas:
- U.S. History from the period of the early European explorers through the War for Independence
- U.S. Geography

**Fifth Grade Music**

Demonstrates behaviors that promote learning
- Stays on task
- Follows directions
- Contributes positively

Demonstrates skills and concepts
- Sings
- Performs with instruments
- Reads and notates music
- Composes and improvises
- Listens, analyzes, and describes music

**Fifth Grade Health and Fitness**

Demonstrates behaviors that promote learning
- Stays on task
- Follows directions
- Contributes positively

Demonstrates skills and concepts related to fitness from among the following content areas:
- Demonstrates locomotor, non-locomotor, manipulatives, balance, and rhythm skills in group activities
- Applies movement concepts in cooperative situations; understands and applies the need for different roles with in a team game (offense and defense)
- Analyzes the health and skills related components of fitness:
  - Cardiorespiratory endurance, muscular strength, muscular endurance, flexibility, and body composition
  - Power, agility, balance, speed, coordination, reaction time
- Uses fitness assessment scores to set personal fitness goals

Understands skills and concepts related to health from among the following content areas:
- Growth and Development
- Healthy Habits
- Nutrition and the Body
- Safety