Dear Creekside Family,

It’s that time of year where we are trying to squeeze in everything before the end of this school year and beginning the planning for next year simultaneously. Starting early next month teachers will begin making the class lists for the 2016/2017 school year.

I can assure you that the teachers at Creekside are professionals who devote much time, effort and care in developing classroom rosters. Luckily, our teachers have successfully done placement for many years and know the detailed process well. Every child is given equal consideration in the placement process with our goal being heterogeneous groupings that provide the best instructional setting for each child.

The class placement process is very comprehensive and complicated. We create classes that are balanced. We use the following factors to create our balanced classrooms:
•    Class size
•    Boy and girl ratio
•    Achievement levels in core academic areas
•    Motivational level of students
•    Behavior factors regarding each student
•    The compatibility of students with each other
•    Independent work habits of students
•    The social needs of students and their leadership skills
•    Special programs
•    Recommendations/information from teachers, guidance team, and principal
•    Unique student needs

As parents, you may have additional pertinent information about your child that you would like considered during the placement process. If there is a student that your child would best be separated from, please include this information in your letter. We are not accepting friend/buddy requests as teachers will take into account peer relationships when doing placement. Please provide this information in a letter that is delivered to the Creekside office no later than Friday, May 6th. Email letters/input information will NOT be accepted. We are NOT doing “forms” this year as we have found them to not be as informative or as effective as we had hoped.

Please remember that according to our placement policy, verbal or written requests for specific teachers by gender or name are not appropriate and therefore will not be considered. With that in mind, I request that you do not ask your child’s current teacher about next year’s class placement. We share the common bond of wanting what is best for your child. Students thrive when parents and teachers partner together to provide the best learning opportunity for all children. We value and appreciate your partnership. Thank you for understanding this challenging and important balancing act!

Tera 😊
OPEN ENROLLMENT for FALL 2016
Enrollment packets for “NEW to Creekside” students will be available in the school office starting April 1st. Families must live in the Creekside attendance area or be under contract to buy or lease a home within the Creekside attendance area by the fall. The following documents are required for registration:

- Child's proof of birth date (passport or birth certificate)
- Parent identification
- Child's immunization record
- Residency verification (a copy of the first page of your purchase contract, lease agreement or tax statement AND a recent utility bill)

It is very helpful for staffing purposes that families register early - please help us spread the word to new neighbors or friend that have children starting at Creekside next fall.

Thank you.

DON’T FORGET TO VOTE!

King County Special Election – Ballots Mailed April 6 – Remember to Vote
Ballots for the Tuesday, April 26, 2016 special election will be mailed out on April 6. The ballots must be postmarked by April 26 at 8:00 p.m. You may also return your ballot at a ballot drop box without needing a first class stamp. By law, ballots cannot be accepted at ballot return locations after 8:00 p.m. on Election Day. Be an informed voter; visit the King County Elections Home Page for voter guides and additional information. The Issaquah School District Capital Bond Measure is on the ballot.

Issaquah School District - School Bond Election FAQ
Why is the district running a school bond?
Our schools are becoming overcrowded. Our student population has grown by more than 2,000 kids over the last 4 years and we expect up to 2,000 more in the next 5 years, as well as a significant influx of students into full-day kindergarten. This growth requires more schools and additional classrooms in elementary schools.

Why now?
Available land for schools is becoming increasingly scarce. Land and construction costs will only increase as the region’s economy expands. We have to prepare now for incoming students.

What will it cost?
By carefully structuring our debt, if approved, the current tax rate of $4.14 per $1,000 of assessed property value will not increase. Additionally, The Issaquah School District is one of only two districts in the State to have earned both a Moody’s AAA bond rating and the S&P AA+ rating, which allows the district to borrow funds at a lower interest rate and saves taxpayers money.
Interested in Volunteering, Chaperoning or Parent Play Date?
Then you need to sign up online to complete the Washington State Patrol background check: Begin here: https://issaquahvolunteers.hrmplus.net
To read the entire volunteer agreement, please click here, and follow the link to “Creekside Parent Volunteer Brochure”
We thank you for volunteering at Creekside!

RUNNING LATE? PLEASE SLOW DOWN AS YOU DRIVE THROUGH THE PARKING LOOP TO DROP OFF YOUR LATE CHILD. THERE ARE STILL MANY SAFTEY PATROL STUDENTS LINGERING IN THE PARKING LOT!

Creekside Testing Calendar

If you plan on taking a vacation, as per the Issaquah School District attendance policy, all vacations must be pre-approved by the principal. You can find a request form on our website under "report an absence" Vacations during assessment windows will not be approved. No exceptions. Please check with your child’s teacher for more specific testing dates.

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<tr>
<th>GRADE</th>
<th>TEST</th>
<th>DATE</th>
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<tbody>
<tr>
<td>3</td>
<td>SBA-ELA &amp; MATH</td>
<td>MARCH 10 – MARCH 15/MARCH 31-APRIL 5</td>
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<tr>
<td>4</td>
<td>SBA-ELA &amp; MATH</td>
<td>MARCH 24-MARCH 29/APRIL 21-APRIL 26</td>
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<td>5</td>
<td>SBA-ELA &amp; MATH</td>
<td>MARCH 17 – 22/APRIL 7-APRIL 19</td>
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<tr>
<td>5</td>
<td>MSP-SCIENCE</td>
<td>APRIL 29 or MAY</td>
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Summer school registration is now open for elementary school students.

Elementary Summer School is offered to current first through fifth graders only. The summer school program provides for both reinforcement of learned skills and remedial assistance for students who need a little extra academic support. Classes are held on weekdays from July 11 through August 5, 9 AM to 12 PM, at Issaquah Valley Elementary School. Tuition is $400 and applications are available on the District website beginning March 1.
Parent Play Day (with an emphasis on Dads!)

Join your student(s) on the playground throughout the school year for Parent Play Day. Dads and other special guests are invited to join us for recess on the first Friday of each month. Visitors must first sign in at the front office to get a visitor’s badge prior to joining your students outside to PLAY!

**You are more than welcome to join your child for lunch, however we ask that you bring your own so as not to overwhelm the Kitchen Staff on these Parent Play Days.** Hope to see you soon!!

**Lunch times as follows (Recess immediately follows):**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Lunch Times</th>
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<tr>
<td>Second Grade</td>
<td>11:20-11:40/11:40-12:00</td>
</tr>
<tr>
<td>First Grade</td>
<td>11:45-12:05/12:05-12:25</td>
</tr>
<tr>
<td>FDK</td>
<td>12:10-12:30/12:30-12:50</td>
</tr>
<tr>
<td>Third Grade</td>
<td>11:30-11:50/11:50-12:10</td>
</tr>
<tr>
<td>Fourth Grade</td>
<td>11:55-12:15/12:15-12:35</td>
</tr>
<tr>
<td>Fifth Grade</td>
<td>12:20-12:40/12:40-1:00</td>
</tr>
</tbody>
</table>

**If you have a child in AM or PM kindergarten, you may arrange a Parent Play Day with Ms. Ducoing on the dates listed below. Please email Ms. Ducoing so she knows to expect you.**

The times you are looking at are as follows:

- 10:30-10:45 AM Recess/10:45-11:15 AM Classroom (this is for AM families)
- 1:55-2:15 PM Recess/2:15-2:45 PM Classroom (this is for PM families)

**Future Parent Play Days for ALL grade levels K-5 are:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Grade</th>
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<tbody>
<tr>
<td>April 1</td>
<td>(no foolin’!)</td>
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<tr>
<td>May 6</td>
<td></td>
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<tr>
<td>June 3</td>
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</tbody>
</table>

Questions? Contact Jill Ravenscraft Email: ravenscraftj@issaquah.wednet.edu Phone: (425)837-5205

MUSICAL NOTES

SAVE THESE CONCERT DATES!
Concerts start at 7pm unless specified

- April 5, 2016 – 4th Grade Concert
- May 3, 2016 – 1st Grade Concert
- May 26, 2016 – 5th Grade Concert
- June 7, 2016 – Kindergarten Concert

Mr. Tom Cady & Mr. David Johnson
For more information, please check out the Music Website
**Call for Art: 2016-2017 PRINT Calendar – Deadline Extended to April 8.** The Student Art Calendar will be printed again for 2016-2017, thanks to a continuing partnership with the Issaquah Press. Every family and staff member in the Issaquah School District will once again receive a free print copy of the Student Art Calendar in the 2016-2017 school year! Every current student in the District is invited to submit artwork to fill the pages for thousands of homes and offices. Get your creative juices flowing! Artwork submissions will be accepted until Friday, April 8, 2016, at 4:00pm. [Click here for full details!](#)

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**Counselor’s Corner — Effective Goal Setting**

Effective goal-setting is a great way to build your child’s stamina, persistence and self-esteem. Kids (and everyone) feel good about themselves when they can set goals and reach them. Goals also help children overcome difficulties. When they are frustrated or upset, a goal enables them to keep in mind a picture of what they are aiming to achieve. However, the key word here is “effective”. There are just a few things you want to keep in mind to ensure your child’s goal-setting is successful.

First, make sure the goal is reasonable to achieve in a short time frame. It is helpful to build success with lots of short-term goals that can push your child to the next level in whatever it is they are working on. Over time, these will be seen as steps in achieving a longer-term and more challenging goal.

Also, help to make sure the goal is specific. For example, “improve my math” is much too broad and general. However, “learn my multiplication tables by heart” is a very clear goal. Plus, it is clearly measurable, another important feature in an effective goal. Help your child define goals that they will easily be able to judge for themselves whether or not they have achieved it. What a great feeling of success!

Writing goals down in a positive and affirmative manner supports a ‘can-do’ attitude and sharing about one’s goals with others helps to build commitment to it. Have your child write their goal starting with the words “I will.....”. Make sure the actual goal comes next and not the words “..try to....”. Be sure s/he posts the written goal where it can be seen as a daily reminder.

Help your child make a plan on how they intend to reach their goal. Make sure the expectations are reasonable and encourage your child to focus on just one step at a time. You can also establish check points along the way when you can review your child’s progress together.

Praise your child’s effort more than any final achievement. Adapt a ‘growth mindset’ by praising your child’s willingness to try, their effort, patience and practice. Attribute their success to their hard work and perseverance.

And finally, be sure to celebrate together when the goal is reached!

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April Stevens (Ms April)  
Creekside Guidance Counselor
Greetings From the Library

MAY 27th – ALL LIBRARY BOOKS DUE

Please mark your calendars! All library books are due back to the library on Friday, May 27th. Please take a look at the calendar below so that you are aware of the date of your child’s last book check out. Any library books that are not returned by June 3rd can be paid for online.

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>May 9 Last day to checkout</td>
<td>10</td>
<td>11 Last day to checkout</td>
<td>12 Last day to checkout</td>
<td>13 Last day to checkout</td>
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<tr>
<td>Getchell</td>
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<td>Alexander</td>
<td>Yanev</td>
<td>Pollock</td>
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<tr>
<td>16 Last day to checkout</td>
<td>17 Last day to checkout</td>
<td>18 Last day to checkout</td>
<td>19 Last day to checkout</td>
<td>20 Last day to checkout</td>
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<td>Mclemore Ducoing</td>
<td>McNeley Wells</td>
<td>Quinn AM Blanding Toney Rockwell Emsky Dodd</td>
<td>Tichauer Stephens Bradford</td>
<td>Gienger Melton Hannley Karr</td>
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<tr>
<td>PM</td>
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<td></td>
<td>Pollock</td>
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<tr>
<td>23 Library books due from</td>
<td>24 Library books due from</td>
<td>25 Library books due from</td>
<td>26 Library books due from</td>
<td>27 PLEASE RETURN YOUR LIBRARY BOOKS!</td>
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<tr>
<td>Getchell Ducoing</td>
<td>McNeley Wells</td>
<td>Alexander Tichauer Stephens Bradford</td>
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Thank you,
Meagan Rhodes & Julie Siefkes

Fifth Graders that have chosen to participate in this optional reading program need to turn in their signed reading records by April 22nd. Votes were cast the last two weeks in class. Our celebratory pizza party will be held in May, date to be determined. Thanks for reading! Mrs. Siefkes
VOICE Mentor Program Helping Students find their VOICE

VOICE is an in-school volunteer mentoring program helping students in ALL Issaquah schools. VOICE is powered by caring community volunteers who donate one hour a week to mentor students in a one-to-one school setting.

**ONE MENTOR         ONE STUDENT       ONE HOUR**

Our volunteers routinely state that they make a strong bond with their student and “get more than they give.” We strive to make the students and mentors time together meaningful and valued. Placements are made based on the mentors’ interests, location preference and time availability.

Please help us recruit your neighbors, friends, relatives or colleagues to become a mentor

For further information contact: Website: VOICEMentorProgram.org
Susan Gierke VOICE Mentor Director E-mail: VOICE@issaquah.wednet.edu
Teresa Bretl VOICE Mentor Director (Skyline High feeder Zone) BretlT@issaquah.wednet.edu
Phone: 425-837-6801

VOICE is made possible by Issaquah Schools Foundation Donors
In Cooperation with the Issaquah School District

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**News from the Nurse**

Has your child complained of a stomach ache recently? There are a variety of reasons that could be causing this......

**Tummy Troubles**

Listed below are some possible reasons that children complain of stomach aches:

- **Gastroenteritis** (commonly known as stomach flu- but not related to influenza) caused by a virus or bacteria often with symptoms of nausea, vomiting, diarrhea, (may or may not have a fever - if your child has had these symptoms, please have them stay home from school. They need to be symptom free for 24 hours before returning to school)

- **Constipation** is one of the most common reasons for abdominal pain in children. By four years of age, a child usually has one or two formed bowel movements per day. To treat constipation, have your child eat more fruits, raw vegetables, bran, whole-grain breads & cereals, and drink plenty of water. Limiting milk and other dairy products can help. Regular physical activity is also important.

- **An infection** somewhere in the body such as strep throat, pneumonia, an ear infection, or a urinary tract infection can sometimes cause a stomach ache.

- **Food.** Some children get abdominal pain because they ate too much of something, ate a food that was too spicy or greasy, or ate a food they have an allergy or intolerance to.

- **Appendicitis.** If the pain starts by the belly button and then moves to the lower right side of the abdomen, it might be appendicitis. Fever or vomiting, loss of appetite along with pain that gets worse can also be signs of appendicitis.

- **Stress.** Many children have a “nervous stomach” when they are worried or stressed.

Linda Okamoto RN, BSN, Creekside School Nurse Okamotol@issaquah.wednet.edu
ISF Updates

Nourish Every Mind Registration is Open!
The most exciting event of Spring is here! Registration is open for the annual Nourish Every Mind events. You don’t need to wait to be invited, register to sit with others from your school:

**Luncheon** - Thursday, April 28, 2016 @ Issaquah Community Center, 11:00 am - 1:00 pm
Doors open at 11:00 am with program displays, a wine & whiskey wall, Bundt cakes & more.

**Breakfast** - Wednesday, May 4, 2016 @ Eastridge Church, 7:00 am - 8:45 am
Doors open at 7:00 am with program displays, time for networking and breakfast buffet.
Don’t miss your opportunity to experience the power of donor investments. Hear inspiring stories from students and staff. Learn about the Foundation’s programs in action. Discover how your support changes lives.

State of Mind Mini-Conferences
The Issaquah Schools Foundation’s Healthy Youth Initiative and the Issaquah Youth Advisory Board are proud to present three school-based mini-conferences focused on youth mental health. Adults/students are invited to attend any or all conferences. Attendees who live outside the Issaquah School District boundaries are also welcome. All events are free, but registration is required. Please visit [www.healthyyouthinitiative.org](http://www.healthyyouthinitiative.org) to register and receive more information. Mark your calendars for upcoming event dates:

- Saturday, April 2, 12 to 4:00 pm, Liberty High School
- Saturday, April 23, 12 to 4:00 pm, Skyline High School

2016 Classroom Enrichment Grants Awarded
Recently the Issaquah Schools Foundation awarded 2016 Classroom Enrichment Grants! Each year, the Foundation awards these grants to enhance the learning environment of individual classrooms, libraries, computer labs, resource centers and schools. Congratulations to all the Grant recipients! Find out if your school or child’s teacher was a recipient at [www.isfdn.org/grants/classroom-enrichment-2016](http://www.isfdn.org/grants/classroom-enrichment-2016)

FutureMap Seeks Professional Partnerships
The Issaquah Schools Foundation in partnership with the Issaquah School District is proud to introduce FutureMap, an online portal that connects our students to our local business community.

> “We’re excited to offer this opportunity for students and local businesses to connect in a way like never before. FutureMap allows students to get a jump on planning for their future, busy individuals to encourage success in our kids, and businesses to develop their future workforce.”
> — Valerie Korock, FutureMap Program Manager

By integrating FutureMap program into the Foundation-funded Career Cruising platform, students utilize detailed career assessments and resources to connect the dots between their skills, interests, abilities, education, and future plans. Rolling out in late spring, FutureMap is currently seeking businesses and individuals from diverse professional backgrounds to become online career coaches and guest speakers in this inaugural program. Register to learn more about FutureMap at [www.isfdn.org/futuremap](http://www.isfdn.org/futuremap)

Incredible Intensity of Being Human
Sponsored by the Issaquah Schools Foundation in partnership with artEast, the nationally acclaimed exhibit, *The Incredible Intensity of Just Being Human* has arrived in Issaquah. Aiming to stimulate conversation and destigmatize mental illness through artistic displays, all are encouraged to attend
opening receptions and upcoming events. For detailed program and event information visit www.bit.ly/ISFDN

**Upcoming Events include:**

- **March 31st:** Understanding the Language of Suicidal Youth
- **April 18th/20th:** Isolation as a primary corollary of mental illness
- **April 22nd:** Soft opening, Blakely Hall Community Center
- **April 29th:** Opening reception, Issaquah Senior Center

**Seeking Student Trustees**

Rising juniors and seniors who would like to represent the student voice and learn about the Issaquah Schools Foundation from the inside out are encouraged to apply for a Student Trustee position. Student Trustees play an active role on the Foundation Board by helping develop procedures and regulations, raising awareness of the Foundation among high school peers and retaining a connection between the Foundation and graduating class post high school.

To apply for the 2016-2017 Student Trustee position, download and send the completed Student Trustee Application by April 24th to info@isfdn.org.

**Donation Drive at Value Village**

Start your spring cleaning early and support our Issaquah School District students! Mention the Issaquah Schools Foundation when donating clothing or any household items and a portion of the proceeds will go to benefit kids.

- **Value Village Thrift Store Issaquah**
  5530 East Lake Sammamish Parkway SE
- **Value Village Thrift Store Redmond**
  16771 Redmond Way

**Dining for Kids April 6th *all day***

On the first Wednesday of every month, restaurants around the Issaquah Community partner with the Foundation to donate a portion of their proceeds to benefit our students. Last month YOU raised $1200 in a single day! Lunch plans with friends? Dinner with family? Skip the cooking and join us anytime April 6th at these participating locations:

- **Mirachi Indian Café**
  5625 221st PL SE #100
  Issaquah, WA, 98027
  425.651.4344

- **Agave Cocina**
  1048 NE Park Drive
  Issaquah, WA 98029
  425.369.8900
### April 2016

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<th>Saturday</th>
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<tr>
<td>March 27</td>
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<td>Don’t be fooled! It’s Parents on the Playground Day!</td>
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<td>4th Grade Concert</td>
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<td>Student Council Meeting</td>
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**Coming up in May**

- 3 – 1st Grade Concert
- 4, 18 – Bank Days
- 20 – Talent Show
- 24 – PTSA General Meeting
- 30 – Memorial Day Holiday

**WHAT’S ON THE SCHOOL LUNCH MENU? Click here!**