

HOW YOU CAN HELP AT HOME

- When your child sees a number that is close to the next ten (one that ends in 7, 8, or 9), suggest she use a simplifying strategy rather than the vertical form. For example, to solve $58 + 63$, ask your child, “How can you make the next ten to solve a simpler problem?” ($60 + 61$).
- Practice basic addition and subtraction facts up to 20 with your child to help him build fluency. This fluency will help your child to solve two-digit addition problems. Challenge your child by putting the unknown number in different positions. For example, $8 + \underline{\quad} = 12$ OR $\underline{\quad} - 8 = 4$.
- To reinforce place value understanding, encourage your child to use place value language when adding. For example, to solve $23 + 54$, instead of saying, “ $2 + 5 = 7$ and $3 + 4 = 7$,” she should say, “2 tens + 5 tens = 7 tens, and 3 ones + 4 ones = 7 ones.”

TERMS

Compose/Decompose: To make (compose) or break apart (decompose) a number, a figure, or an array.