

Writing Lab Syllabus

2019-2020 School Year



Teacher Information

Teachers	Email	Office Location & Hours
Taryn Day Nicole Brookens	Dayt@issaquah.wednet.edu BrookensN@issaquah.wednet.edu	1114, M-F; Th-F beginning Jan. 1114, M-W beginning Jan.
Teacher Websites		
Taryn Day	http://connect.issaquah.wednet.edu/middle/beaver/staff/ms_days_site	
Nicole Brookens	http://connect.issaquah.wednet.edu/elementary/sunset/staff/brookensn/default.aspx	

Classroom Information

Room 1108

Description

Writing lab is a course designed to support students with written expression. This includes the ability to generate ideas, produce well written sentences and paragraphs, edit and revise written work, analyze written work, research and cite sources in written responses, and exhibit an understanding of foundational writing skills (grammar, spelling, capitalization, punctuations, sentence structure, etc.). Additionally, students will use tools to help with writing, including opportunities to practice typing.

Expectations

Students should be following the schoolwide adopted expectations. See below for more elaborative details.

Be Safe	Be Respectful	Be Responsible
<ul style="list-style-type: none">➤ Keep body to self➤ Walk at all times➤ Use furniture appropriately	<ul style="list-style-type: none">➤ Arrive on time➤ Be open to learning➤ Use nice language➤ Pay attention	<ul style="list-style-type: none">➤ Always do <u>your</u> best➤ Bringing materials➤ Ask for help or clarification➤ Advocate for needs

Curriculum and Supplemental Instructional Resources

- Step-Up to Writing
- Schoolwide Writing Fundamentals
- Scholastic Scope Magazine
- Sentence Refinement
- INSIDE Writing
- Mechanically Inclined
- Teacher materials and online resources

Trimesters	Focus	Types of Major Writing Tasks	End of Trimester
Trimester 1	Narrative	Letter; Paragraphs; Personal Story	12/04/19
Trimester 2	Informational	Paragraphs; Essays	01/29/20
Trimester 3	Argumentative	Paragraphs; Essays	06/18/20

Daily Materials and Supplies

- Planner
- Binder
- Writing utensils (pens, pencils, erasers)
- Computer/tablet with keyboard (provided)
- Office 365- Class Notebook (provided)
- Noodle Tools (provided)

Grading Policy

Academics will be graded using a standard-based grading approach. This means students will be able to demonstrate learning over the course of the trimester. At the end of the trimester grades will be finalized. Non-academics (Work Habits, Initiative, Collaborations, Citizenship) will be graded using a district developed 3-point scale.

- 1- Rarely
- 2- Sometimes
- 3- Consistently

Electronic Device Policy

Student cellphones should remain off/on silence during class and out of sight per school policy. Some exceptions may be made for students depending on the circumstance.

Absences

If a student is absent, it is his or her responsibility to follow up. Even if the absent is an excused absent the student will still need to complete any missing work, as well as, turn in any work that was due. The student may find out what he or she missed by using the classroom website, talking to peers, or asking the teacher before or after class.

Food and Drink Policy

Food and colored/flavored drinks are only allowed for special occasions or circumstances due to concerns pertaining to food allergies, possible student/teacher distractions, and possible damage to electronics. Students may always drink water during class.

Cheating/Plagiarism (Academic Dishonesty)

Cheating/plagiarism may include but is not limited to; copying another's work to use as one's own, allowing another to copy one's work, or making an effort to distribute class assignments or test information without teacher permission to another student (written or verbal.) Any attempt by a student to present work of others as his/her own, even if those students were working together in a group or partnership is considered cheating.

Daily Class Routine



6th Grade ELA Syllabus

2019-2020 School Year



Teacher Information

Teachers	Email	Office Location & Hours
Taryn Day Nicole Brookens	Dayt@issaquah.wednet.edu BrookensN@issaquah.wednet.edu	1114, M-F; Th-F beginning Jan. 1114, M-W beginning Jan.
Teacher Websites		
Taryn Day	http://connect.issaquah.wednet.edu/middle/beaver/staff/ms_days_site	
Nicole Brookens	http://connect.issaquah.wednet.edu/elementary/sunset/staff/brookensn/default.aspx	

Classroom Information

Room 1108

Description

6th grade English language arts is a course designed to support students with reading, writing, listening, and speaking skills. This year students will be expected to read a variety of fiction and non-fiction texts. Additionally, students will be expected to write on a variety of topics, in different styles, and deepen his or her understanding of the writing process.

Our major units of study will include but are not limited to the following:

- ❖ Narrative writing (stories)
- ❖ Informational writing (descriptive, explanation, comparison and contrast, problem/solution)
- ❖ Argumentative writing/Speech writing and delivery
- ❖ Research Essays/Projects
- ❖ Technical writing (friendly letters, thank-you notes, instructions, web pages)
- ❖ Short Stories
- ❖ Poetry
- ❖ Mythology/Folklore
- ❖ Sentence Fluency and Construction
- ❖ Vocabulary
- ❖ Standard grammar and mechanics

Expectations

Students should be following the schoolwide adopted expectations. See below for more elaborative details.

Be Safe	Be Respectful	Be Responsible
<ul style="list-style-type: none">➤ Keep body to self➤ Walk at all times➤ Use furniture appropriately	<ul style="list-style-type: none">➤ Arrive on time➤ Be open to learning➤ Use nice language➤ Pay attention	<ul style="list-style-type: none">➤ Always do <i>your</i> best➤ Bringing materials➤ Ask for help or clarification➤ Advocate for needs

Curriculum and Supplemental Instructional Resources

- REWARDS
- Step-Up to Writing
- Schoolwide Writing Fundamentals

- Scholastic Scope Magazine
- Sentence Refinement
- INSIDE Reading and Writing
- Mechanically Inclined
- Teacher materials and online resources

Daily Materials and Supplies

- Planner
- Binder
- Writing utensils (pens, pencils, erasers)
- Computer/tablet with keyboard (provided)
- Office 365- Class Notebook (provided)
- Noodle Tools (provided)

Grading Policy

Academics will be graded using a standard-based grading approach. This means students will be able to demonstrate learning over the course of the trimester. At the end of the trimester grades will be finalized. Non-academics (Work Habits, Initiative, Collaborations, Citizenship) will be graded using a district developed 3-point scale.

- 1- Rarely
- 2- Sometimes
- 3- Consistently

Electronic Device Policy

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Absences

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Food and Drink Policy

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Daily Class Routine



Learning Strategies Syllabus

2019-2020 School Year



Teacher Information

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Classroom Information

Room 1108

Description

Learning strategies is a course designed to meet the needs of learners that need explicit instruction pertaining to executive functioning skills. Executive functioning can be separated into two groups: thinking skills and behavior skills. Thinking skills involve problem solving as well as selecting and achieving goals. Thinking related skills include planning, organizing, time management skills, working memory (being able to recall information), and metacognition (being able to self-monitor). Behavior skills are related to how one acts. This includes skills like response inhibition (thinking before acting), emotional control (managing emotions), sustaining attention (being able to focus), task initiation (getting started), flexibility (facing and/or overcoming obstacles/setbacks), and goal directed persistence (ability to follow through).

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Curriculum and Supplement Instructional Resources

- Executive Skills in Children and Adolescents
- The Assignment Completion Strategy
- The Inference Strategy
- The Executive Functioning Workbook for Teens
- The ADHD Workbook for Teens
- Listening and Note-Taking
- The Framing Routine
- Focusing Together
- Organizing Together
- Talking to Together

Trimesters	Mid-Trimester	End of Trimester
Trimester 1	10/16	12/04
Trimester 2	01/29	03/18
Trimester 3	05/06	06/18

Daily Materials and Supplies

- Planner
- Binder
- Writing utensils (pens, pencils, erasers)
- Computer/tablet with keyboard (provided)
- Office 365- Class Notebook (provided)

Grading Policy

Learning strategies will be graded based on non-academic skills. These skills include Work Habits, Initiative, Collaboration, and Citizenship.

Electronic Device Policy

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Daily Class Routine

