Welcome to Room 245
Ms. Gabica’s 3rd Grade Class

Please sit at the desk with your child’s letter on it. The left pile on each desk is information to take home, and on the right is paper for you to write a letter back to your child, and a bookmark for you to decorate for your child! There are colored pencils in your child’s pencil box.
A Message from Ron Thiele

Video Message from Ron Thiele
The Family Partnership Liaison role:

- Introduce, facilitate access and aid in navigation of appropriate school and District resources available to students and their families
- Work with registrar, school counselor, nurse and admin to connect and support families.
- Initiate and maintain verbal and written communication as appropriate with families, particularly our culturally and linguistically diverse families and traditionally marginalized groups.
- Support school in planning Family Partnership Events

Francisca Mejia Campos
Camposf@issaquah.wednet.edu
(425) 837-7141
Spanish speaker
Website for more information  https://www.issaquah.wednet.edu/family/cultural-and-family-partnerships

School Year Events for Family Partnership

**September 18 and 19**– Family Access Help (two sessions) 6:30 to 8:30 pm  
September 18 - Maywood Middle School  
September 19th – Issaquah Valley Elementary

**October 3**th - (6:30 to 8:30 pm IVE) What Every Parent Wants to know about the ISD

**November 7**th - (6:30 to 8:30 pm IVE) Communicating with teachers (for parents of Elementary school children) Topics will include - Parent-teacher conferences, contacting schools, norms, expectations for parent-teacher communications

**December 5**th – (6:30 to 8:30 pm IVE) “What Every Parent Wants to Know of the ISD – Part 2” Topics will include - Special Services information including 504 and IEPs, role of school counselors, curriculum information and adoption process, district committees (list of committees – opportunities to participate)
Overview

- Meet Ms. Gabica
- Curriculum
- Homework
- Classroom Management
- Communication
- Important Dates
- Odds & Ends
- Before you go . . .
About Ms. Gabica

- Washington State University
  - Elementary Education/ Middle Level Mathematics

- From Issaquah, Washington

- First year at Grand Ridge, student taught at Clark last year.

- I love to stay active by going to the gym and going on walks with my dog Pascal!
Curriculum

Reading: Making Meaning

- Whole group lessons focus on comprehension strategies (visualizing, making connections, inferring, questioning, etc.)

- Readers' Workshop Format: Whole group focus lesson, followed by independent reading/partner reading, responding to reading, and sharing

- During Readers' Workshop: Teacher led guided reading groups and individual reading conferences

- Fountas and Pinnell Reading Assessment will be used to assess each child's independent and instructional reading level
Curriculum

**Writing: Writing Pathways by Lucy Calkins**
- Focus Lesson-learn a new skill
- Independent Work
- Conferring
- Sharing

Focus on 4 Types of Writing:
- Narrative
- Informational
- Opinion
- Fairy Tales

Cursive
- *Handwriting Without Tears*
Curriculum

Math: *Eureka Math*

- In third grade...
  - Students will continue to build their concept of numbers, developing an understanding of fractions as numbers.
  - They will learn the concepts behind multiplication and division and apply problem-solving skills and strategies for multiplying and dividing numbers up through 100 to solve word problems.
  - Students will also make connections between the concept of the area of a rectangle and multiplication and addition of whole numbers.
Curriculum

- **Math:** *Eureka Math*

- Seven Modules
  1. Properties of Multiplication and Division and Solving Problems with Units of 2-5 and 10
  2. Place Value and Problem Solving with Units of Measure
  3. Multiplication and Division with Units of 0, 1, 6-9, and Multiples of 10
  4. Multiplication and Area
  5. Fractions as Numbers on the Number Line
  6. Collecting and Displaying Data
  7. Geometry and Measurement Word Problems
Curriculum

Science
- Animal Life Cycles (Salmon)
- Slick Solutions
- Rocks/Minerals/Fossils
- Weather
Curriculum

Social Studies- new this year!

- Unit 1: Geography of North America
  - What are the regions of North America? How are regions similar and different? How are regions and cultures influenced by one another?

- Unit 2: Cultures of North America
  - What is culture? How are cultures similar and different? How have different cultural groups contributed to our regions and country?

- Unit 3: Notable Americans
  - How did contributions by notable Americans from diverse cultural communities shape history?
Curriculum

Health
- Nutrition
- Control and Prevention of Disease
- Personal & Physical Safety

Word Work
- Vocabulary: Students are taught how to learn words and how to remember words
- Strategies for learning vocabulary include: context clues, root words, prefixes and suffixes

Spelling
- Spelling will be integrated with writing instruction, with an emphasis on application in students’ daily writing
- Intermittent checks and observations of daily work conducted throughout the year to assess
K-5 Social Emotional Learning Curriculum

Second Step

Builds Positive Social, Emotional and Behavior Skills

+ Self management
+ Relationship Skills
+ Responsible Decision Making
+ Self Awareness
+ Social Awareness

Children with good social-emotional skills can:

- Have empathy
- Manage strong emotions
- Solve interpersonal problems
- Make friends
- Get along well with others
- Persist at tasks and follow directions
Social Emotional Learning Curriculum

K – 3rd Grade Units

Unit 1: Skills for Learning
- Listening
- Focusing attention
- Using self-talk
- Being assertive

Unit 2: Empathy
- Identifying one's own and others' feelings
- Taking others' perspectives
- Showing care and concern for others

Unit 3: Emotion Management
- Understanding strong feelings
- Identifying and managing strong feelings
- Calming down strong feelings

Unit 4: Friendship Skills and Problem Solving
- Making and keeping friends
- Calming down and using Problem-Solving Steps
Online Family Resources
www.secondstep.org

parenttoolkit.com
- SSP3 FAMI LY73 = Third Grade
- School Counselor-Judith Fernstrom
  FernstromJ@Issaquah.wednet.edu
- PBSES Coach- Mandy Pitingoro
  Pitingoroa@Issaquah.wednet.edu
Curriculum

Special Events

- Social Studies Event - Winter
- Rocks and Minerals - Spring
- Fairy Tales Play Field Trip - Spring

Thanks to PTSA for funding many of these events!
Technology

- Computer lab (A week)
- Laptop cart used for projects
- Type to Learn-password will be sent home
- Zearn- only in class
- Epic and Tumblebooks
- Research with databases
- Seesaw
- Office 365
- Microsoft Word, Publisher, and Powerpoint
- Classroom iPads
  - Reading, math, social studies, science, coding

Technology engages kids and promotes participation!
Homework

Weekly Agenda

- Write down homework and upcoming events daily
- Start the year with 20 minutes of reading/night and 10 minutes of math facts practice
- Math worksheet homework is optional
  - Can be printed by teacher upon request
  - Teacher will not grade
Classroom Expectations

1. Be Safe
2. Be Responsible
3. Be Respectful

We make grand choices that don't cause a problem for anyone!
Class Charter

We are creating a class charter starting tomorrow, this will be posted on my website soon!
Behavior Management

Positive Reinforcement:
• Specific praise and encouragement
• Class Dojo - individual and whole class points
• Grizzly Gold
• Great Kid with Mrs. Ravenscraft

Consequences:
• Natural consequences
• Two minute reflection
Communication

- Preferred form of communication is email

**Classroom website:**
- Classroom newsletters
- Important dates
- Parent resources
- Specialist schedule
- Links to PTSA, etc.
- Newsletter twice a month
Important Dates

- October 2nd: Smell Your Way Home
- December 5: Conferences (No Students)
- December 6: Conferences (No Students)
- December 20-January 1: Winter Break
- February 18-22: Second Winter Break
- March-May: Smarter Balance Test
- April 8-12 Spring Break
- May 14: 3rd Grade Music Concert
- June 19: *Last Day of School* *subject to change due to snow days*
Odds and Ends

Office Policies:
- All absences must be checked with the office
- Mrs. Ravenscraft must review and approve planned vacations
- Parent helpers must check-in at the office prior to visiting the classroom and have a completed background check

Birthdays:
- Each child is recognized on their birthday or half birthday
- No treats are allowed
- Birthday certificate and surprise

Family Access:
- Conference and Report Cards

Volunteers:
- Salmon experiments, field trips TBD
Before you go...

Right pile: complete and leave at school!
Left pile: take home!

Finish coloring the bookmark for your child (leave it on your child's desk) and finish the letter to your child.

Thank you for coming this evening!