Course Description and Textbook

The Common Core 8th curriculum is taught using the Connected Math Program 3 (CMP3). Important mathematical concepts are imbedded in engaging problems. Students develop understanding and skill as they explore the problems individually, in a group, or with a class. The in-class development problems and the homework exercises give students practice distributed over time with important concepts, related skills, and algorithms. The course content is aligned with state standards and Common Core Curriculum.

Students will have one hard bound text checked out to them for home use. There will be a class set of textbooks for the children to use here at school. Once the “Home” text is checked out to the student, they will be responsible for its care and return at the end of the year.

Course Requirements

Students will:

- Come to class every day prepared to learn with a single subject GRAPH PAPER spiral notebook, pencils, highlighter and school planner.
- There will be a math book in the classroom for student use, as well as a copy sent home.
- Have a single subject spiral notebook in their binder dedicated to math notes and classwork.
- Keep an updated daily planner and complete assignments on time.
- A scientific calculator and ruler are provided during class. However, students need a scientific calculator (TI 30) at home to be successful with their homework.

Classroom Expectations – The Maywood Way

1. Be Safe
2. Be Kind
3. Be Respectful
4. Be Your Best

Progressive Discipline Plan

1. Verbal and or Written Warnings
2. Conference with Student
3. Student dismissal to Student Support Center (SSC)/Lunch detention
4. Call Parent
5. Referral to Administrator

*Note: The progressive discipline plan steps may be taken out of order depending on the situation and/or severity of the behavior.
# Assignments, Evaluation, and Grades

Students’ grades for this class will be based on points earned from:

## Assessments (Tests) – 85% of trimester grade

**Tests:**
- Students will take a test at the end of each unit. There are seven units in the curriculum.
- Test Retakes are available under the following conditions:
  - Students must present the signed tracking sheet, the corrections sheet, and the original test in order to participate in the retake.
  - Most retakes are completed during Charger Time or after school during Math Lab.
  - All retakes must be completed within 3 weeks of the original test.
  - Students will be awarded the higher of the two scores in each section of the test.

## Assignments (Partner Quiz, Quizzes, Exit Slips, Homework Checks) – 15% of trimester grade

- Student participation, teamwork and classwork are the daily expectation.
- Students will be assessed on their knowledge of current mathematical concepts covered in class through regular homework checks, quizzes and warm ups. On average students will take two mid-unit quizzes and/or electronic quizzes throughout the unit.

## Homework – Checked daily for completion and self-correction (posted in Skyward)

- Each Monday students will turn in a completed Homework Record Sheet for the previous week’s homework assignments.
- Homework answers are available on Connect or ask your teacher for a hard copy if you don’t have internet access. If a problem is incorrect, go back with your pen and rework the problem to find your error.
- You should **attempt every homework problem**, even if you cannot reach a solution. Write down what you do know, see how far you can get, and then make a note of what you do not understand. Homework problems will be discussed in class the next day and you can make note of any corrections at that time.
- Each homework assignment is expected to be completed and presented on time and to be completed in pencil in the students’ spiral notebook.
- Students can expect to have homework assignments assigned every night.
- It is the student’s responsibility to “get caught up” after an absence. S/he is to check the CC8 Connect site or call a classmate for missed homework assignments. Additionally, s/he should check with a classmate for daily work and class work.
- Students will have one day for each excused absence to make up daily work.
### Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-92%</td>
</tr>
<tr>
<td>B+</td>
<td>87-89%</td>
</tr>
<tr>
<td>B</td>
<td>83-86%</td>
</tr>
<tr>
<td>B-</td>
<td>80-82%</td>
</tr>
<tr>
<td>C+</td>
<td>77-79%</td>
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<tr>
<td>C</td>
<td>73-76%</td>
</tr>
<tr>
<td>C-</td>
<td>70-72%</td>
</tr>
<tr>
<td>D+</td>
<td>67-69%</td>
</tr>
<tr>
<td>D</td>
<td>60-66%</td>
</tr>
<tr>
<td>F</td>
<td>0-59%</td>
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</tbody>
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### Progress Reports and Report Cards

- School-wide report cards come home approximately a week after the end of each trimester.
- At mid-trimester grades will be sent home with the students.
- To check grades more frequently, Family Access hosts an online grade book where you can check your student’s progress. Family Access grades are updated every three weeks, but in math they will be updated weekly.
- Connect postings are updated daily detailing the current assigned work and upcoming test/quiz dates.

Parents, please check for grade updates on Family Access and check for assigned work on Connect so that you may regularly discuss your student’s progress in math with him/her. Both resources are linked to Maywood’s Website Homepage. Thank you in advance for your cooperation.

### Parent/Guardian Email:

Please update your email on Family Access in order to receive regular math updates.

Please read this material and review it with your parent or student and sign in the spaces provided below. Keep this for your reference throughout the year and return the following section to class on ________________, as it will be counted as an assignment worth points.

***Return this Portion to your math teacher***

### Student

I have read and understand the above. I can’t wait to have a great year!

<table>
<thead>
<tr>
<th>Student Name - Printed</th>
<th>Student Signature</th>
<th>Date</th>
</tr>
</thead>
</table>

### Parent/Guardian

I have read and understand the above.

<table>
<thead>
<tr>
<th>Parent Name - Printed</th>
<th>Parent/Guardian Signature</th>
<th>Date</th>
</tr>
</thead>
</table>

### Best way/time to contact me

Comments/Questions: